

LINDENWOOD

LIKE NO OTHER

2018-2019

PROFESSIONAL AND CONTINUING EDUCATION

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Rationale

The Lindenwood University Professional and Continuing Education, in cooperation with select educational agencies and recognized experts in their field, will provide graduate credit opportunities to students registered in approved workshop activities. Up to six hours of credit can be applied toward requirements of the Master of Arts in Education degree at Lindenwood University. Workshop Credit is not counted toward degree certification.

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Procedures

Students who desire to receive Lindenwood University graduate credit for approved workshops will utilize the following procedures:

1. **Register for and complete the course through ASCA first.** Registration for ASCA's Specialist Trainings is \$99 for members and \$249 for non-members. To complete the training, you will read/view the required training materials and take a short quiz online about each to indicate mastery of the subject matter. ASCA U Specialist Training is worth **3 graduate credits**. **ASCA will submit grades to Lindenwood University's Coordinator at the end of each semester.** The standard A, B, C, or F grading system will be utilized.

Current ASCA U Courses approved for graduate credit:

- [Anxiety and Stress Management Specialist](#)
- [Career Development Specialist](#)
- [Closing the Achievement Gap Specialist](#)
- [Cultural Competency Specialist](#)
- [Grief and Loss Specialist](#)
- [Legal and Ethical Specialist](#)
- [Mental Health Specialist](#)
- [Students With Special Needs Specialist](#)
- [Trauma and Crisis Specialist](#)
- [Bullying Prevention Specialist](#)

2. Complete the assignments listed on syllabus (Must complete the course and assignments **BEFORE** registering for graduate credit).
3. You'll then need to register for the graduate credit through Lindenwood University. To do so, visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay the special tuition fee of \$75 per credit hour (\$225) with your credit card. (**Tuition fees are non-refundable**)
4. You can access an official grade report through the Lindenwood University student portal. Go to <https://sportal.lindenwood.edu/estudent/login.asp> . Enter your username and password. The password is your birth month, birth day and last four of your social security number, but you can change this at any time. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades.
5. If you wish to request an official transcript, you can visit Lindenwood University's website, <http://www.lindenwood.edu/academics/transcript.html>.
6. Professional and Continuing Education hours are not eligible toward the total hours required in one term for student financial assistance. Students must take regular graduate level coursework for student financial assistance.
7. Because of the substantially reduced tuition rate, the cost of the Cooperative Credit workshops must be paid online with a credit card.

LINDENWOOD UNIVERSITY
ASCA U: Legal and Ethical Specialist Course
SYLLABUS

Location: Online, Self-paced

Course Number: EW 51045

Credits: 3

Lindenwood University offers individuals the opportunity to earn **3** graduate credits through the participation in professional courses and the completion of assignments listed on a Course Syllabus. To earn any credit, all assignments indicated on this syllabus must be completed.

Course Description: School counselors must navigate some of the most challenging ethical and legal dilemmas facing counselors today and have many distinct roles that can lead to conflicting priorities. Their primary clients are minors whose legal rights belong to their parents or guardians—so conflicts are inevitable. Additionally school counselors deal with some of society’s most perplexing and difficult issues on a daily basis, including confidentiality, suicide, self-harm that is not lethal, violence, teen pregnancy, divorce, drug and alcohol abuse, child abuse and neglect, subpoenas, and clinical and administrative supervision. Add to this long list more recent societal challenges including the use of technology by students and counselors, addressing the needs of racial and sexual minority students, and the risk of being sued. Because of these challenges, which change daily, keeping current with professional literature is essential for school counselors.

Learning objectives:

Upon completion of this course, participants should be able to:

- Practice the latest thinking in important areas of counseling ethics and law in a school setting.
- Summarize the major components of the ASCA Ethical Standards for School Counselors.
- Explain the progression and major changes of the ASCA Ethical Standards for School Counselors over the last three revisions (2004, 2010, 2016).
- Discuss the intent, meaning and use of the ASCA Ethical Standards for School Counselors.
- Discuss court cases involving school counselors and the ethical and legal implications associated with them
- Examine your own values in ethical decision-making
- Develop a tolerance for ambiguity in ethical decision-making
- Learn about the minimum standard of care for the reasonably competent professional
- Apply guiding principles as established by the courts

Assignments:	Hours:
Read: <i>School Counseling Principles: Ethics and Law</i> (fourth edition), by Carolyn Stone, Ed.D. and pass knowledge assessment with 100%	20
Read: <i>Ethical and Legal Issues in School Counseling</i> (fourth edition) by Theodore P. Remley, Jr., JD, Ph.D.; Wendy Davidson Rock, Ph.D.; Rashunda Miller Reed, Ph.D., eds. and pass knowledge assessment with 100%	20
Review ASCA Ethical Standards for School Counselors and pass knowledge assessment with 100%	1
View Webinar: Legal and Ethical Complications in Working with Minors in Schools and pass knowledge assessment with 100%	1.25
View Webinar: 2016 ASCA Ethical Standards for School Counselors and pass knowledge assessment with 100%	1.25

View Webinar: Professional Distance, Dual Relations and Boundary Crossing and pass knowledge assessment with 100%	1.25
View Webinar: Title IX: Legal Muscle for School Counselor Advocacy	1
Journal article: When is it Ethical to Inform Administrators About Student Risk-Taking Behaviors? Perceptions of School Counselors and pass knowledge assessment with 100%	1
Journal article: Exploratory Study of Common and Challenging Ethical Dilemmas Experienced by Professional School Counselors and pass knowledge assessment with 100%	1
Journal article: Maintaining Confidentiality with Minors: Dilemmas of School Counselors and pass knowledge assessment with 100%	1
Journal article: Student Risk-taking Behaviors: When Do School Counselors Break Confidentiality? and pass knowledge assessment with 100%	1
Magazine article: Legal and Ethical Issues in Writing Recommendation Letters	.25
Total:	50

Course Information:

<https://www.schoolcounselor.org/school-counselors-members/professional-development/asca-u/legal-specialist-training>

THE GRADE PLAN

To earn a grade of “A”: Fully participate in conference activities and submit all assignments required on the syllabus in a timely manner.

To earn a grade of “B”: Fully participate in conference activities and submit the minimum of one document required on the Syllabus in a timely manner.

To earn a grade of “C”: Less than full participation in conference activities, and/or incomplete assignments that do not meet the standards of “A” or “B”.

Failure to meet the requirement of an “A”, “B”, or “C” will result in failure of the class.