The Lindenwood University’s Professional and Continuing Education Office, in cooperation with select educational agencies and recognized experts in their field, will provide graduate credit opportunities. Up to six hours of credit can be applied toward requirements of the Master of Arts in Education degree at Lindenwood University. Graduate credit may not be counted toward degree certification.

The Professional and Continuing Education Department supports Lindenwood University’s commitment to assisting educators by extending the learning environment beyond the classroom. We serve as the link between school districts as well as our community by offering lifelong learning opportunities.

We offer diverse content areas and work with multiple organizations throughout the world on a variety of topics.
Procedures

Students who desire to receive Lindenwood University graduate credit for approved workshops will utilize the following procedures:

1. **Register for and complete the course through ASCA first.** Registration for ASCA’s Specialist Trainings is $99 for members and $249 for non-members. To complete the training, you will read/view the required training materials and take a short quiz online about each to indicate mastery of the subject matter. ASCA U Specialist Training is worth **3 graduate credits.** ASCA will submit grades to Lindenwood University’s Coordinator by the end of each semester. The standard A, B, C, or F grading system will be utilized.

   **Current ASCA U Courses approved for graduate credit:**
   - Anxiety and Stress Management Specialist
   - Career Development Specialist
   - Closing the Achievement Gap Specialist
   - Cultural Competency Specialist
   - Grief and Loss Specialist
   - Legal and Ethical Specialist
   - Mental Health Specialist
   - Students With Special Needs Specialist
   - Trauma and Crisis Specialist
   - Bullying Prevention Specialist

2. You’ll then need to register for the graduate credit through Lindenwood University. To do so, visit [https://applylu.lindenwood.edu/applicationws.asp](https://applylu.lindenwood.edu/applicationws.asp), complete the Enrollment Form and pay the special tuition fee of $75 per credit hour ($225) with your credit card. **(Tuition fees are non-refundable)**

3. You can access an official grade report through the Lindenwood University student portal. Go to [https://portal.lindenwood.edu/estudent/login.asp](https://portal.lindenwood.edu/estudent/login.asp). Enter your username and password. The password is your birth month, birth day and last four of your social security number, but you can change this at any time. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades.

4. If you wish to request an official transcript, you can visit Lindenwood University’s website, [http://www.lindenwood.edu/academics/transcript.html](http://www.lindenwood.edu/academics/transcript.html).

5. Professional and Continuing Education hours are not eligible toward the total hours required in one term for student financial assistance. Students must take regular graduate level coursework for student financial assistance.

6. Because of the substantially reduced tuition rate, the cost of the Cooperative Credit workshops must be paid online with a credit card.
Dear ASCA U Participant,

You can earn three hours of graduate credit from Lindenwood University through your participation in this conference. In order to earn credit, you will complete the following steps:

Instructions on how to receive graduate credit:

1. Register and pay for the ASCA U Specialist course
2. Complete the course (Must complete the course before registering for graduate credit)
3. Register for the Graduate credit through Lindenwood University's application portal https://applylu.lindenwood.edu/applicationws.asp
4. Grades will be sent to Lindenwood at the end of each term: Fall 2019 - December 6th, Spring 2020 – May 1st, Summer 2020 – August 7th.
5. Once you receive your ASCA transcripts, please send them to me and I will get your grade recorded ASAP. Otherwise, ASCA will submit all at the end of each semester.
6. If you have any questions about the process, please feel free to contact Jennifer Edler at jedler@lindenwood.edu or 636-949-4612.

You can access an official grade report through the Lindenwood University student portal. Go to the https://sportal.lindenwood.edu/estudent/login.asp. Enter your username and password. The password will be provided from the university. Please allow 3-5 business days for the registration process to be completed. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link https://secure.studentclearinghouse.org/tsorder/faces/TranscriptOrder?_afrLoop=124695261878666&_afrWindowMode=0&_adf.ctrl-state=f3bmh37kn_4#normaload.

If you have questions regarding the process, your username/password, how to request an official transcript, or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

JENNIFER S. EDLER  MBA
Coordinator, Professional and Continuing Education
636.949.4612 (o) / jedler@lindenwood.edu
LINDENWOOD UNIVERSITY
ASCA U: Students with Special Needs Specialist Course
SYLLABUS

Location: Online, Self-paced
Course Number: EW 51107
Credits: 3

Course Description:

The school setting can be a difficult place for children with special needs, as they often face challenges their peers do not. These challenges include, but are not limited to, additional transitions throughout their schooling, peer victimization, social deficits and limitations, anxiety, aggression, inattention, hyperactivity, impulsivity and underachievement. These students’ school experiences can be positively or negatively influenced by general school policies and the attitudes and behaviors of students and school personnel. School counselors can take the lead in assessing school climate in relation to students with special needs and initiating interventions or advocating for change when appropriate.

Learning objectives:

Upon completion of this training, participants should be able to:

- Discuss factors to consider in creating positive school experiences for students with special needs.
- List intervention strategies for maximizing students with special needs capacity for learning.
- Identify potential school counselor interventions to address the various transition needs, including transition into postsecondary, of students with special needs.
- Discuss school counseling interventions that can help increase academic and social success for students with special needs.

Assignments:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Hours:</th>
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<tbody>
<tr>
<td>Book: &quot;The School Counselor’s Guide to Helping Students with Disabilities&quot; and pass knowledge assessment with 100%</td>
<td>26</td>
</tr>
<tr>
<td>ASCA Position Statement: The School Counselor and Students with Disabilities and pass knowledge assessment with 100%</td>
<td>1</td>
</tr>
<tr>
<td>Journal article: Autism Spectrum Disorders: A Research Review for School Counselors, Vol. 16, No. 4 and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Journal article: School Counselors’ Roles in Creating and Implementing Social Stories to Serve Students with Autism Spectrum Disorder, Vol. 18, No. 1 and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Journal article: Students Diagnosed with Attention Deficit Hyperactivity Disorder: Collaborative Strategies for School Counselors, Vol. 16, No. 4 and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Journal article: A Social-Cognitive Exploration of the Career and College Understanding of Young Adults with Intellectual Disabilities, Vol. 19, No. 1 and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Journal article: Providing College Readiness Counseling for Students with Autism Spectrum Disorders: A Delphi Study to Guide School Counselors, Vol. 16, No. 1 and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Magazine article: Dispel the Myths and pass knowledge assessment with 100%</td>
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<tr>
<td>Magazine article: Aid for Students with Chronic Illness and pass knowledge assessment with 100%</td>
<td>1.25</td>
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<tr>
<td>Webinar: Achievement Advocacy for Asperger’s Students and pass knowledge assessment with 100%</td>
<td>1.25</td>
</tr>
<tr>
<td>Webinar: Self-Esteem for Kids with Learning and Attention Issues and pass knowledge assessment with 100%</td>
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Course Information: https://www.schoolcounselor.org/school-counselors/professional-development/asca-u-specialist-trainings/students-with-special-needs-specialist

THE GRADE PLAN

To earn a grade of “A”: Fully participate in conference activities and submit all assignments required on the syllabus in a timely manner.

To earn a grade of “B”: Fully participate in conference activities and submit the minimum of one document required on the Syllabus in a timely manner.

To earn a grade of “C”: Less than full participation in conference activities, and/or incomplete assignments that do not meet the standards of “A” or “B”.

Failure to meet the requirement of an “A”, “B”, or “C” will result in failure of the class.