Comprehensive Districtwide Training and ASCA National Model Implementation

Session 1: Fall, Year 1
1. Pretest survey of school counselor knowledge
2. Overview of the ASCA National Model
3. School data review based on district’s academic, attendance and behavioral data
4. Goal-setting

Assignment 1:
1. Evaluate school data to develop three goals for the school counseling program
2. Create school profile data
3. Identify baseline data to be used in action plans

Session 2: Winter, Year 1
1. Annual Agreements
2. Mission and vision statements
3. Closing-the-Gap Action Plans
4. Data collection

Assignment 2:
1. Create an annual agreement (one per school counselor)
2. Create closing the gap action plans for program goals and begin implementation
3. Draft belief, vision and mission statements

Session 3: Spring, Year 1
1. ASCA Mindsets & Behaviors for Student Success: K12 College & Career Readiness Standards for Every Student
2. Student competencies - selecting, writing, and adapting
3. School Counseling Curriculum Action Plans
4. Data Collection

Assignment 3:
1. Create a curriculum action plan based on school data, district priorities and program goals and begin implementation
2. Select mindset & behavior standards
3. Select or write student competencies aligned with ASCA Mindsets & Behaviors and Common Core
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Session 4: Fall, Year 2
1. School Counseling Curriculum Lesson Plans
2. School counselor competencies assessment/professional development
3. Outcome Data and Results Reports

Assignment 4:
1. Create core school counseling curriculum with action plans, lesson plan templates, desired outcome data and evaluation benchmarks
2. Create professional development plan

Session 5: Winter, Year 2
1. Advisory Councils
2. Calendars
3. Small Group Curriculum Action Plans

Assignment 5:
1. Create an advisory council by identifying participants, creating an invitation to participate, developing an agenda for the first meeting and scheduling the first meeting
2. Create annual calendar for program activities
3. Create weekly calendar (one per school counselor)
4. Create small group plans

Session 6: Spring, Year 2
1. School counseling program evaluation
2. Review and reflection of overall school counseling program
3. Use of outcome data and results reports to promote the school counseling program
4. Posttest survey of school counselor knowledge