So You Want to be a RAMP Reviewer?

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Why?

• Give back to the profession
• Understand the model more deeply
• Learn from best practice school counseling programs around the country
• Connect with committed counselors around the country
**Time Commitment**

- Training (September)
- Apps due Oct 15
- Lead RAMP Reviewer (LRR) receives apps end of October
- RAMP Reviewer (RR) score 3-4 applications
- Each application takes 2-4 hours
- November / December – LRR will set specific timeline

**Reviewer Responsibilities**

- Score assigned apps according to RAMP Rubric
- Score all apps assigned to Team
- Compile feedback & data
- Recognize & respond to score discrepancies
- Email RTC & ASCA once finished

- Review compiled feedback/data provided by LRRs for discrepancies
- Review components 8-11 of all apps in their team
- Review/edit comments feedback ensuring Rubric alignment.
- Communicate edits to LRR
- Submit scores to ASCA
RR Commitments

• Score & Discuss Training Application
• Watch RAMP Webinars
• Attend & Participate in Meetings with LRR
  • Initial Overview
  • Scoring Meetings - score and discuss the training goal (provided by the LRR).
  • Final Feedback Review
• Willingness to debate/accept LRR feedback
  • Score with fidelity against rubric

RR Responsibilities

• **Essential duty** - Score assigned RAMP applications according to the RAMP rubric
• Must score with fidelity!
• Any points lost must directly align with a requirement of the rubric
• Keep open lines of communication with your lead reviewer
• You are not working in isolation - you are part of a team!
RR Responsibilities

• **During The Scoring Process**
  • Score all assigned RAMP applications using the appropriate RAMP rubric.
  • You will be assigned 3rd or 4th edition applications to review.
  • Be available and responsive to LRR and RTC feedback and inquiries.
  • Adhere to deadlines set by the LRR.

Ramp Reviewer Must Know

• The Rubric
• Action Plans
• SMART Goals
• Types of Data

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<td>Process</td>
<td>Participation</td>
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<td>Perception</td>
<td>Mindsets &amp; Behaviors</td>
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<td>Outcome</td>
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Process Data (3.0)
Participation Data (4.0)

- Know the definition
  - # of participants,
  - # of sessions,
  - length of sessions
- Following the rubric is critical
- Score with fidelity

Perception Data (3.0)
Mindsets & Behavior Data (4.0)

- Understand that Mindsets & Behaviors drive instruction
  - classroom
  - small group
- Look for a variety of Mindsets & Behaviors identified for each grade level
- Activities clearly link to Mindsets & Behaviors
- Following the rubric is critical
- Score with fidelity
Outcome Data

- Know the definition
- Types of Outcome Data:
  - Achievement
  - Discipline
  - Attendance
- Appreciate the challenges (in elementary)
- Recognize common mistakes - confusing types of data

Goals

- Know the formula for creating goals
  - Outcome data based
  - School data based
  - SMART format – baseline to target
- Following the rubric is critical
- Score with fidelity
Action Plans (3.0 vs. 4.0)

- Know the types

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<tr>
<td>Core Counseling Curriculum Action Plan</td>
<td>Classroom &amp; Group Mindsets &amp; Behaviors Action Plans</td>
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<td>Small Group Action Plan</td>
<td>Closing the Gap Action Plan / Results Report</td>
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- Know the components

Effective Use of Narratives (3.0) Reflections (4.0)

- Paragraph format
- Rubric bullet points
- Clearly answer each prompt
- Adhere to the word limit
- Following the rubric is critical
Narratives (3.0) / Reflections (4.0)

- score based on the rubric ONLY
- keep your personal biases out of the scoring
- only deduct a point if you can justify it based on the rubric
- you must be able to concretely suggest how the score can be improved based on the rubric
- look for examples
- highly detailed
- ONLY score based on the response to the stem - no extraneous information should be considered

Know your resources:

ASCA National Model (green = 3.0; red = 4.0)
National Model Implementation Guide (both blue; 4.0 has white circle)
Making Data Work (orange)
ASCA website
  - webinars
  - RAMP summer camps
  - RAMP portal
We need you! Please consider becoming a RAMP reviewer!

Thank You
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If you want to be a RAMP Reviewer, please contact Jill Cook today!!!
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