Social Justice and the ASCA National Model

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Session Objectives

1. Explain how school counselors promote social justice through the implementation of an ASCA National Model-based school counseling program.

2. Discuss how social justice is embedded throughout the four components of the ASCA National Model, and provide specific examples.

3. Explain the role data plays in advocating for social justice within your comprehensive school counseling program.
Make it personal.
Use this session to:

• Evaluate your program. Ask tough questions.
• Reflect on how you demonstrate leadership, advocacy, collaboration and influence systemic change.
• Consider how you’ll either begin or fine tune your work with the ASCA National Model.
• Determine how best to position your school counseling program to create the best possible outcomes for students.
Social Justice in Education (Achievement, Attendance, Discipline)

What do you know about your students?
What evidence do you have?
What positive outcomes do you wish to see happen for your students?
A bit of history....

1960s

• Comprehensive School Counseling
• No Child Left Behind
• Civil Rights Movement
• Brown v. Board of Education (late 1950s)
Promoting social justice = Using the model

• Equity
• Access
• Participation
• Rights
It begins here.
ASCA National Model
Define
Student Standards, Professional Standards

• Survive and Thrive (mindsets, skills, strategies for students)
• Personal Inventory
• A look in the mirror

Create relationships with adults that support success.

Sense of belonging in school environment
Demonstrate effective coping skills when faced with a problem.
Manage
Program Focus
Program Planning
Manage:

• Does your mission statement include a statement of equity? Do you believe it?
• Are goals and activities data driven?
• Do you use data to inform decision making?
• Do your student outcome goals address achievement, attendance or discipline outcomes?
• Do you close achievement and opportunity gaps?
• Does your program improve outcomes?
Manage (cont.):

How are you sharing with stakeholders?
What data do you share during your annual administrative conference?
Who is part of your advisory council?
Are you part of your school improvement team?
Deliver Direct and Indirect Services

- What lesson plans do you deliver to your students? What small groups are you facilitating?
- How are you spending your time?
- With whom are you collaborating?
- What partnerships are you establishing?
- What resources are you connecting your students to?
Assess
Program Assessment
School Counselor Assessment and Appraisal

• Do you take the time to discuss and share your progress to improve student outcomes?
• Do you address and seek to reduce barriers to success?
• Do you assess and direct your personal growth?
Don’t ignore the data!

• School data summary
• Achievement, Attendance, Discipline
• Look for: subgroups, trends, disparities, etc.
• Bring attention to real problems
• Make data driven decisions
• Increase collaborative partnerships with other stakeholders
I’ve never used the model. How do I start?

Read about it:  https://www.schoolcounselor.org/school-counselors-members/asca-national-model

Talk about it.

Plan it.
Final thoughts....

• Promoting social justice is an automatic benefit by implementing a comprehensive school counseling program using the ASCA National Model. Learn the model and grow in it. Your social justice efforts through the ASCA National Model will lead to systemic changes that mean more positive outcomes for your students, each and every day.
Click the link provided on the session page to continue the conversation with Deirdra in the live Q&A.