NCAA Eligibility Center: Overview and Updates

Webinar Presenters: Amy Routt and Kaylen Overway
Webinar Date: Thursday, June 4th, 2020

Game Plan

▸ What is the NCAA?
▸ NCAA and College Selection
▸ What is Initial-Eligibility?
▸ Role of the Student
▸ Role of the High School
▸ Recruiting
On the Bench

- Official Visits and Unofficial visits
- Financial Aid
- National Letter of Intent

NCAA RECRUITING FACTS
College sports create a pathway to opportunity for student-athletes.

**DIVISION I**
Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

**PARTICIPATION**
- 176,000 student-athletes
- 346 colleges and universities

**ATHLETICS SCHOLARSHIPS**
96 percent of all student-athletes receive some level of athletics aid

**ACADEMICS**
2014 Graduation Success Rate: 85 percent*

**OTHER STATS**
Median Undergraduate Enrollment: 9,295
Average Number of Teams per School: 19
Average Percentage of Student Body Participating in Sports: 4 percent
Division I National Championships: 26 (1 out of every 8.5 student-athletes participates)

**DIVISION II**
Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

**PARTICIPATION**
- 118,800 student-athletes
- 307 colleges and universities

**ATHLETICS SCHOLARSHIPS**
61 percent of all student-athletes receive some level of athletics aid

**ACADEMICS**
2014 Academic Success Rate: 71 percent*

**OTHER STATS**
Median Undergraduate Enrollment: 2,930
Average Number of Teams per School: 15
Average Percentage of Student Body Participating in Sports: 10 percent
Division II National Championships: 25 (1 out of every 7 student-athletes participates)

**DIVISION III**
The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

**PARTICIPATION**
- 187,800 student-athletes
- 490 colleges and universities

**FINANCIAL AID**
82 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals $17,000 on average

**ACADEMICS**
2014 Academic Success Rate: 67 percent*

**OTHER STATS**
Median Undergraduate Enrollment: 1,900
Average Number of Teams per School: 18
Average Percentage of Student Body Participating in Sports: 21 percent
Division III National Championships: 30 (1 out of every 10 student-athletes participates)

Want to play NCAA sports? Visit www.NCAA.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another.
Probability of Going Pro

<table>
<thead>
<tr>
<th>Student-Athletes</th>
<th>Men's Basketball</th>
<th>Women's Basketball</th>
<th>Football</th>
<th>Baseball</th>
<th>Men's Ice Hockey</th>
<th>Men's Soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Student-Athletes</td>
<td>538,076</td>
<td>433,120</td>
<td>1,086,027</td>
<td>474,791</td>
<td>35,198</td>
<td>410,982</td>
</tr>
<tr>
<td>High School Senior Student-Athletes</td>
<td>153,907</td>
<td>123,749</td>
<td>310,465</td>
<td>135,655</td>
<td>10,057</td>
<td>117,423</td>
</tr>
<tr>
<td>NCAA Student-Athletes</td>
<td>17,984</td>
<td>16,186</td>
<td>70,147</td>
<td>32,450</td>
<td>3,964</td>
<td>23,305</td>
</tr>
<tr>
<td>NCAA Freshman Roster Positions</td>
<td>5,138</td>
<td>4,625</td>
<td>20,042</td>
<td>9,271</td>
<td>1,133</td>
<td>6,676</td>
</tr>
<tr>
<td>NCAA Senior Student-Athletes</td>
<td>3,096</td>
<td>3,597</td>
<td>15,588</td>
<td>7,211</td>
<td>881</td>
<td>5,102</td>
</tr>
<tr>
<td>NCAA Student-Athletes Drafted</td>
<td>46</td>
<td>32</td>
<td>254</td>
<td>678</td>
<td>7</td>
<td>101</td>
</tr>
<tr>
<td>Percent High School to NCAA</td>
<td>3.3%</td>
<td>3.7%</td>
<td>6.5%</td>
<td>6.8%</td>
<td>11.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Percent NCAA to Professional</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.6%</td>
<td>9.4%</td>
<td>0.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Percent High School to Professional</td>
<td>0.03%</td>
<td>0.03%</td>
<td>0.08%</td>
<td>0.50%</td>
<td>0.07%</td>
<td>0.09%</td>
</tr>
</tbody>
</table>

College Choice Insights

GOALS Study

I am glad that I made the choice to be at this school. (% Responding Agree or Strongly Agree)

<table>
<thead>
<tr>
<th>Division</th>
<th>Baseball</th>
<th>Men's Basketball</th>
<th>Football</th>
<th>All Other Men's Sports</th>
<th>All Other Women's Sports</th>
<th>Women's Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>67%</td>
<td>62%</td>
<td>59%</td>
<td>68%</td>
<td>48%</td>
<td>70%</td>
</tr>
<tr>
<td>Division II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>49%</td>
<td>51%</td>
<td>59%</td>
<td>60%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td>Division III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>51%</td>
<td>63%</td>
<td>67%</td>
<td>69%</td>
<td>70%</td>
<td>77%</td>
</tr>
</tbody>
</table>

SCORE Study

- In almost all groups studied, athletics participation was the most-often endorsed reason for choosing a college.
  - Academics was generally a close second.
- However, there was less belief in the accuracy of athletics expectations than academic expectations.
What is NCAA Initial-Eligibility?

- Requirements necessary in order to:
  - Practice
  - Compete
  - Receive athletically-related financial aid
  - First year at a Division I or II campus
  - Subsequent academic eligibility based on progress toward degree requirements
  - Students may lose/gain eligibility in each term

Core-Course Requirements

**DIVISION I**
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Division I</th>
<th>Division II</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4 years</td>
<td>3 years</td>
</tr>
<tr>
<td>MATH (Algebra I or higher)</td>
<td>3 years</td>
<td>2 years</td>
</tr>
<tr>
<td>NATURAL/PHYSICAL SCIENCE (including one year of lab if offered)</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>ADDITIONAL (English, math or natural/physical science)</td>
<td>1 year</td>
<td>2 years</td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td>2 years</td>
<td>2 years</td>
</tr>
<tr>
<td>ADDITIONAL COURSES (key must be at least one year of lab, foreign language or comparative religion/philosophy)</td>
<td>4 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>
Division I Requirements

Qualifier:
- Graduate high school
- 16 required core courses
- Core-course progression
  - 10 of the 16 core courses must be completed before the seventh semester of high school
  - 7 of the 10 core courses must be in English, math or natural/physical science.
- Core-course GPA ≥ 2.300 and test score match

Academic Redshirt:
- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match

Division I Index (“sliding scale) excerpt:
Division II Requirements

Qualifier:
- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match

Academic Redshirt:
- Graduate high school
- 16 required core courses
- Core-course GPA ≥ 2.000 and test score match

Division II Index ("sliding scale) excerpt:
Certification Decisions

• Full Qualifier
  – College-bound student-athletes may practice, compete and receive an athletics scholarship during their first year.

• Academic Redshirt or Partial Qualifier
  – College-bound student-athletes may receive an athletics scholarship during their first year of enrollment and may practice during their first year but may NOT compete.

• Non-qualifier
  – College-bound student-athletes will not be able to practice, compete or receive an athletics scholarship during their first year.

COVID-19 Automatic Waiver Criteria Division I

• Meet the core-course progression requirement for NCAA-approved core courses before start of the seventh semester.
  – 10 core units, seven of which must be in English, math or science.

• Present a 2.300 or higher core-course GPA in such courses.

• Additional Notes:
  – These criteria do not include SAT/ACT scores.
  – Waiver applies only to students with expected Spring/Summer 2020 graduation.
COVID-19 Automatic Waiver Criteria Division II

- Complete 10 NCAA-approved core course units before start of the seventh semester.
- Present a 2.200 or higher core-course GPA in such courses.
- Additional Notes:
  - These criteria do not include SAT/ACT scores.
  - Waiver applies only to students with expected Spring/Summer 2020 graduation.

Additional Covid-19 Considerations

- Additional policies that apply to Spring/Summer 2020 graduates:
  - Increased flexibility in official academic documents requirements.
  - Up to six core-course units completed after starting the seventh semester (and before full-time enrollment) will be used in the student’s initial-eligibility certification, regardless of whether the student graduated on time or when the courses are completed.
Additional Covid-19 Considerations

• Policies that will apply to all students (including subsequent classes):
  – A separate review of distance or e-learning programs used for Spring/Summer 2020 will not be required.
  – “Pass” grades for Spring/Summer 2020:
    • If the student’s core-course GPA would increase by assigning a value of 2.300, this value will be assigned to the “Passed” courses.
    • If the student’s core-course GPA would decrease by assigning a value of 2.300, the EC will only use the credit awarded to the “Passed” courses.

• Additional Note-We will continue to monitor the situation as it develops beyond Spring/Summer 2020.

Role of the Student

► Academic achievement
► Register at any time
  ► Profile versus certification account
► Stay current on “tasks”
► Send test scores via 9999
► Ask lots of questions
  ► Time demands, internship availability, team culture, financial aid, etc.
► Guide for the College Bound Student Athlete
Role of the High School

NCAA High School Portal
- View and maintain your school's account
  - Core-Course List
  - Task Responses
- Submit transcripts
- Validate fee waivers

Core Courses
- Core courses
  - English, mathematics, science, social science, and foreign language
  - At or above regular academic level
  - Four-year college preparatory
- Nontraditional courses (online, credit recovery, etc.)
  - Meet core-course requirements noted above
  - Defined timeframe for completion
  - Role of the instructor
Core-Course Criteria

“College Preparatory”

- must provide students the academic foundation for successful completion of academic work at the four-year college level.

- A balanced evaluation of:
  - Course contents
  - Rigor of performance tasks and assessments.

<table>
<thead>
<tr>
<th>Course Content and Skills for Art History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sufficient for Approval</td>
</tr>
<tr>
<td>Study of history, societies and cultures through the reflections and expression of artists using primary texts focusing on humanities and social science.</td>
</tr>
<tr>
<td>Students compare and contrast, draw conclusions and develop arguments regarding history, societies and cultures through the study of the societies and their art.</td>
</tr>
<tr>
<td>Not Alone Sufficient for Approval</td>
</tr>
<tr>
<td>Primary focus is on the study of art, artists and their individual styles, and periods of art and/or architecture.</td>
</tr>
<tr>
<td>Assessments focus on identification of specific styles and works of art, and the work of specific artists.</td>
</tr>
</tbody>
</table>

Submission and Review Process

- Core Courses
  - Update your list annually
  - “Additional Information Required”
  - Title changes
    - YES: Freshman Composition to English I
    - NO: Honors Biology to Biology Honors, H/Biology, HBio, BioH, or Bio-H

- Nontraditional courses
  - Check status in “Additional Information” of your school’s list.
  - Call NCAA Customer Service at 844-262-2321
  - Nontraditional Coursework Questionnaire
Transcripts and Fee Waivers

- Transcripts
  - Snail mail
  - E-Transcript providers
  - Direct upload (near real-time visibility)

- Fee waivers
  - Student’s responsibility to request
  - HS’s responsibility to attest

Recruiting

- Coaches can only make recruiting contacts when students are a certain academic year in high school and during certain times of year.
- Download the [Guide to the College-Bound Student-Athlete](#) for full recruiting guidelines for each sport and each division.
Recruiting

• **Most high school athletes promote themselves to coaches** in order to be recruited.
  • Only a few elite athletes in high profile sports will be contacted directly by coaches.

• High school students should **send emails/letters/videos to coaches directly**.

• *Some* use Recruiting Services
  • They **are not** necessary

Questions?

▶ [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

▶ High School Line:
  ▶ 877-622-2321 (877-NCAA-EC1)