ASCA National Model 4\textsuperscript{th} Edition

Assess

Framing this Webinar

**What it is**…
- Initial step into 4\textsuperscript{th} edition
- Overview of the changes
- Exposure to new templates

**What it is not**…
- Replacement for reading the book
- Detailed explanations
Learning Outcomes: review **Assess** component of the ASCA National Model:

- Program Assessment
- Annual Results Reports
  - Analysis of Classroom and Group Mindsets & Behaviors Results Report
  - Analysis of the Closing-the-Gap Action Plan/Results Reports
- Data Over Time
- School Counselor Assessment and Appraisal
  - ASCA School Counselor Professional Standards & Competencies Assessment
  - School Counselor Performance Appraisal
- Reporting Program Results
Program Assessment

• **Purpose**
  - analyze progress toward full implementation of school counseling program

• **Identify**
  - program strengths
  - areas for improvement

• **Guide**
  - future actions within the school counseling program
  - better results for students

• **Conducted annually** *(latter part of the school year)*
Annual Results Reports:

- Document instruction
  - Delivered as planned, or
  - Modified to meet student needs
- Verify all students served
- Analyze and explain
  - Participation Data
  - Mindsets & Behaviors Data
  - Outcome Data
- Demonstrate impact of the program activities & services
- Inform improvement to future activities and interventions
- Support advocacy for systemic change

Types of Data

<table>
<thead>
<tr>
<th>Type of Data</th>
<th>Description</th>
<th>Examples</th>
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<tbody>
<tr>
<td>Participation</td>
<td>Number of participants involved</td>
<td>30 students participated in six 45-minute classroom lessons</td>
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<tr>
<td>Mindsets &amp; Behaviors</td>
<td>Number of activities, lessons or sessions</td>
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<tr>
<td></td>
<td>Length of time</td>
<td></td>
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<tr>
<td>Mindsets &amp; Behaviors</td>
<td>Administered to students and provides self-reported data from students</td>
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<td>Measures student change in knowledge, attitudes and skills through the lens of the ASCA Mindsets &amp; Behaviors</td>
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<td>Outcome</td>
<td>88% of fourth-graders have written a goal using the SMART goal format (B-LS 7.)</td>
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<td>88% of second-graders can name two techniques to calm down after becoming angry (B-SMS 2.)</td>
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<tr>
<td>Outcome</td>
<td>Impact on student achievement, attendance or discipline</td>
<td>Reading levels</td>
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<td>Discipline referrals</td>
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<td>Promotion/graduation rate</td>
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Classroom Results Reports Implications

Questions to guide analysis and reflection:

- Did the Mindsets and/or Behaviors selected match the lesson topic?
- Did the lesson content/materials match the selected Mindsets and/or Behaviors skill?
- Did the length of lessons allow time for students to acquire content?
- Were the lessons delivered at the best time and in the most effective way?
- How did the lessons support the desired change in achievement, attendance and/or discipline data?

Small Group Results Reports Implications

Questions to guide analysis and reflection:

- How was data used to identify small-group topics?
- How was data used to select participants for inclusion?
- How did the group content/materials align with evidence-based, action research or best practice?
- How did the group content/materials match the selected ASCA Mindsets and Behaviors?
- How did the session topics support the desired change in achievement, discipline and/or attendance data?
Questions to guide analysis and reflection:

- What data was used to identify the gap?
- How were evidence-based, research-informed or best-practice activities selected?
- How did multiple strategies/activities involve a variety of stakeholders who may affect the desired outcome?
- How did the content/materials of the strategies/activities match the selected Mindsets & Behaviors?
- How did the activities and interventions support the desired change in achievement, attendance and/or discipline data?
Data Over Time

- Contributes to better understanding of trends at the school
- Helps school counselors prioritize annual goals
- Identifies strengths, gaps and systemic issues
- Aggregated & disaggregated data necessary to discover achievement gaps or equity issues
- Data analysis best conducted in collaboration with district or school data specialists
- Initial reports become baseline data for measuring future school counseling program results
- Charts or graphs with year-by-year data show changes & trends in student success

Reporting Program Results

- Show how students benefit from a school counseling program
- Educate stakeholders about program’s impact on student achievement, attendance and discipline
- Support all students’ achievement and success
- Builds culture of assessment & reporting with stakeholders
Program results may include:

- Websites
- Infographics
- Slideshow presentations to stakeholders
- One-page handouts

- Inclusion in a larger report to administrators and school board members
- Inclusion in school or district data materials

School Counselor Assessment and Appraisal

School counselors:

- Self-assess their own mindsets and behaviors
- Formulate an appropriate professional development plan
- Annual evaluation of school counselor’s overall performance
School Counselor Assessment and Appraisal

- Annual evaluation of school counselor’s overall performance
- Completed by qualified administrator
- Appraisal documents
  - often developed in alignment with state or district guidelines
  - may appear in a variety of frame-works selected by state and district leaders.
ASCA Resources

ON-SITE TRAINING

Is your school or district looking to bring specialized training to your school counselors? ASCA can help. We offer ASCA certified trainer Daylong on-site trainings, which can be tailored to your specific needs. Please contact Jim at Jim.Boren@pdx.edu for more information.

COACHING

Get individualized coaching to help your school work towards a comprehensive school counseling program aligned with the ASCA National Model. ASCA Coaches can work with your school to implement the ASCA National Model, starting from where you are in the implementation process to ensure the best outcomes for your school.

DISTRICTWIDE TRAINING

ASCA offers a districtwide ASCA National Model training and implementation program. The training includes sessions on the ASCA National Model, the district, and school counseling programs. The training materials include comprehensive training materials, including guidelines, best practices, and implementation strategies. The training is designed to help school counseling programs meet the needs of all students.

Learn more at www.schoolcounselor.org/professional-development
Thank You