Learning outcomes:

• Explain the purpose of NCAA initial eligibility and its relationship with college readiness and success.
• Explain academic requirements students must meet to be eligible for NCAA athletics.
• Discuss the high school counselor's role in the process.
Game Plan

- What is the NCAA?
- NCAA and College Selection
- What is Initial-Eligibility?
- Role of the Student
- Role of the High School

On the Bench

- Recruiting
- Official visits and unofficial visits
- Financial Aid
- National Letter of Intent
- Nuances of various NCAA Eligibility Center processes (e.g., dual enrollment)
# Probability of Going Pro

<table>
<thead>
<tr>
<th>Student-Athletes</th>
<th>Men's Basketball</th>
<th>Women's Basketball</th>
<th>Football</th>
<th>Baseball</th>
<th>Men's Ice Hockey</th>
<th>Men's Soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Student-Athletes</td>
<td>538,767</td>
<td>433,120</td>
<td>1,086,627</td>
<td>474,791</td>
<td>35,198</td>
<td>410,982</td>
</tr>
<tr>
<td>High School Senior Student-Athletes</td>
<td>153,907</td>
<td>123,749</td>
<td>310,465</td>
<td>135,655</td>
<td>10,057</td>
<td>174,232</td>
</tr>
<tr>
<td>NCAA Student-Athletes</td>
<td>17,984</td>
<td>16,186</td>
<td>70,147</td>
<td>32,450</td>
<td>3,964</td>
<td>23,365</td>
</tr>
<tr>
<td>NCAA Freshman Roster Positions</td>
<td>5,138</td>
<td>4,625</td>
<td>20,042</td>
<td>9,271</td>
<td>1,133</td>
<td>6,676</td>
</tr>
<tr>
<td>NCAA Senior Student-Athletes</td>
<td>3,996</td>
<td>3,597</td>
<td>15,598</td>
<td>7,211</td>
<td>881</td>
<td>5,192</td>
</tr>
<tr>
<td>NCAA Student-Athletes Drafted</td>
<td>46</td>
<td>32</td>
<td>254</td>
<td>678</td>
<td>7</td>
<td>101</td>
</tr>
<tr>
<td>Percent High School to NCAA</td>
<td>3.3%</td>
<td>3.7%</td>
<td>6.5%</td>
<td>6.8%</td>
<td>11.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Percent NCAA to Professional</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.6%</td>
<td>9.4%</td>
<td>0.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Percent High School to Professional</td>
<td>0.03%</td>
<td>0.03%</td>
<td>0.08%</td>
<td>0.50%</td>
<td>0.07%</td>
<td>0.09%</td>
</tr>
</tbody>
</table>
College Choice Insights

– GOALS Study
– *I am glad that I made the choice to be at this school.* (% Responding Agree or Strongly Agree)

<table>
<thead>
<tr>
<th>Division</th>
<th>Baseball</th>
<th>Men’s Basketball</th>
<th>Football</th>
<th>All Other Men’s Sports</th>
<th>Women’s Basketball</th>
<th>All Other Women’s Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>67%</td>
<td>62%</td>
<td>59%</td>
<td>68%</td>
<td>48%</td>
<td>70%</td>
</tr>
<tr>
<td>Division II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>49%</td>
<td>51%</td>
<td>59%</td>
<td>60%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td>Division III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>51%</td>
<td>63%</td>
<td>67%</td>
<td>69%</td>
<td>70%</td>
<td>77%</td>
</tr>
</tbody>
</table>

College Choice Insights

► SCORE Study
► In almost all groups studied, athletics participation was the most-often endorsed reason for choosing a college.
  • Academics was generally a close second.
► However, there was less belief in the accuracy of athletics expectations than academic expectations.
What is NCAA Initial-Eligibility?

- Requirements necessary in order to:
  - Practice
  - Compete
  - Receive athletically-related financial aid
- First year at a Division I or II campus
- Subsequent academic eligibility based on progress toward degree requirements
  - Students may lose/gain eligibility in each term

---

Core-Course Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Division I</th>
<th>Division II</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Social Science</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>English, Math or Science</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other Core</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
Division I requirements

- Division I Index ("sliding scale") excerpt

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.000</td>
<td>620</td>
<td>52</td>
</tr>
<tr>
<td>2.975</td>
<td>630</td>
<td>52</td>
</tr>
<tr>
<td>2.950</td>
<td>640</td>
<td>53</td>
</tr>
<tr>
<td>2.925</td>
<td>650</td>
<td>53</td>
</tr>
<tr>
<td>2.900</td>
<td>660</td>
<td>54</td>
</tr>
<tr>
<td>2.875</td>
<td>670</td>
<td>55</td>
</tr>
<tr>
<td>2.850</td>
<td>680</td>
<td>56</td>
</tr>
<tr>
<td>2.825</td>
<td>690</td>
<td>56</td>
</tr>
<tr>
<td>2.800</td>
<td>700</td>
<td>57</td>
</tr>
<tr>
<td>2.775</td>
<td>710</td>
<td>58</td>
</tr>
<tr>
<td>2.750</td>
<td>720</td>
<td>59</td>
</tr>
</tbody>
</table>

- Qualifier:
  - 16 required core courses
  - Core-course progression
  - Core-course GPA ≥ 2.300 and test score match

- Academic Redshirt:
  - 16 required core courses
  - Core-course GPA ≥ 2.000 and test score match

<table>
<thead>
<tr>
<th></th>
<th>Practice</th>
<th>Athletics Aid</th>
<th>Compete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualifier</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Academic Redshirt</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Nonqualifier</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
Division II requirements

- Division II Sliding Scale(s)
  - Qualifier
    - ≥ 2.200 core-course GPA and matching test score
  - Partial qualifier
    - ≥ 2.000 core-course GPA and matching test score

Role of the Student

- Academic achievement
- Register at any time
  - Stay current on “tasks”
- Send test scores via 9999
- Ask lots of questions
  - Time demands, internship availability, team culture, financial aid, etc.
  - Guide for the College Bound Student Athlete
Role of the Student

**DIVISION I or II**

You need to be certified by the NCAA Eligibility Center to compete at an NCAA Division I or II school. Create a Certification Account and we'll guide you through the process.

You need to create a Certification Account to make official visits to Divisions I and II schools or to sign a National Letter of Intent.

- Create an Account

**DIVISION III or UNDECIDED**

Create a Profile Page if you plan to compete at a Division III school or are not yet sure where you want to compete.

You'll get an NCAA ID, and we will send you important reminders as you complete high school.

- Create a Profile Page

Role of the High School

- NCAA High School Portal
  - View and maintain your school's account
  - Submit transcripts
  - Validate fee waivers
Core Courses

- Core courses
  - English, mathematics, science, social science, and foreign language
  - At or above regular academic level
  - Four-year college preparatory
- Nontraditional courses (online, credit recovery, etc.)
  - Meet core-course requirements noted above
  - Defined timeframe for completion
  - Role of the instructor

Core Course Criteria

- “College Preparatory”
  - …must provide students the academic foundation for successful completion of academic work at the four-year college level.
  - A balanced evaluation of:
    - Course contents
    - Rigor of performance tasks and assessments.

<table>
<thead>
<tr>
<th>Course Content and Skills for Art History</th>
<th>Not Alone Sufficient for Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Study of history, societies and cultures through the reflections and expression of artists using primary texts focusing on humanities and social science. Students compare and contrast, draw conclusions and develop arguments regarding history, societies and cultures through the study of the societies and their artisans.</td>
<td>- Primary focus is on the study of art, artists and their individual styles, and periods of art and/or architecture. Assessments focus on identification of specific styles and works of art, and the work of specific artists.</td>
</tr>
</tbody>
</table>
Submission and Review Process

Core Courses
- Update your list annually
- "Additional Information Required"
- Title changes
  - YES: Freshman Composition to English I
  - NO: Honors Biology to Biology Honors, H/Biology, HBioH, BioH, or Bio-H

Nontraditional courses
- Check status in "Additional Information" of your school's list.
- Call NCAA Customer Service at 844-262-2321
- Nontraditional Coursework Questionnaire

Transcripts and Fee Waivers

Transcripts
- Snail mail
- E-Transcript providers
- Direct upload (nearly real-time visibility)

Fee waivers
- Student's responsibility
  - Certification account
  - Profile page
Questions?

▶ [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

▶ High School line:
  ▶ 877-622-2321 (877-NCAA-EC1)

▶ Guide for the High School Counselor

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[twitter-follow-card width=“6” height=“3” username=“nsproull”]