Get to Know the New RAMP Rubric

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- Comprehensive Developmental Counseling Program
- Total Program
- Continual, On-Going

- An Award for the school – snap shot of the program
- Exemplary Samples
- Due in October
### Application Date Edition

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<th>Application Date</th>
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<td>Oct 2019</td>
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1. Vision Statement – 3 Points
2. Mission Statement – 3 Points
3. School Counseling Program Goals – 6 Points
4. ASCA Mindsets & Behaviors – 4 Points
5. Annual Agreement – 5 Points
6. Advisory Council – 5 Points
7. Calendars – 5 Points
9. Core Curriculum Results Report – 6 Points
10. Small Group Action Plan, Lessons and Results Report – 6 Points
11. Closing-the-Gap Results Report – 6 Points
12. Program Evaluation and Reflection – 5 Points

1. Vision Statement and Mission – 6 points
2. Annual Student Outcome Goals – 6 points
3. Classroom and Group Mindsets & Behaviors Action Plan – 5 points
4. Annual Administrative Conference – 5 points
5. Advisory Council – 6 points
6. Calendars (Annual and Weekly) – 5 points
7. Lesson Plans (Classroom and Group) – 5 points
8. Classroom Instruction Results – 7 points
9. Small Group Results – 7 points
Recognized ASCA Model Program (RAMP) Scoring Rubric

Applications for 2020 and 2021 may use either the ASCA National Model third edition or the fourth edition templates and will be evaluated on the corresponding rubric. Applications for 2022 and beyond must use the fourth edition templates and will be evaluated based on the fourth edition rubric.

1. VISION AND MISSION STATEMENTS (6 points)

Vision Statement: The school counseling program’s vision statement communicates what school counselors hope to see for their students in 15 years or the future.

Mission Statement: The school counseling program’s mission statement provides the basis and direction to reach the vision. It remains all students benefit from a school counseling program emphasizing equity, access, success and long-range results.

Include:
- School counseling vision statement
- School counseling mission statement
- School mission and vision if mission statements are not available

1.4 School Counseling Vision Statement (1 point if descriptors met)
- L.1.4: Describes the future world (15 years or the impact) where every student outcomes are achieved

1.5 Vision Statement Required Documentation (1 point if descriptors met)
- L.1.5: Includes school vision statement or a statement explaining why it isn’t provided
- L.1.5: Aligns with school mission statement or includes explanation regarding the lack of alignment

1.6 School Counseling Mission Statement (1 point if descriptors met)
- L.1.6: Describes school counseling program’s vision or purpose as described in the ASCA National Model
- L.1.6: Emphasizes equity, access and success for every student
- L.1.6: Emphasizes long-range results for every student

1.6 Mission Statement-Required Documentation (1 point if descriptors met)
- L.1.6.1: Includes school mission statement or a statement explaining why it isn’t provided
- L.1.6.2: Aligns with school mission statement or includes explanation regarding the lack of alignment

1.7 Vision Reflection (1 point if descriptors met)
Reflect on the following (maximum 250 words per task):
- L.1.7.1 How the school counseling vision statement was developed

1.8 Mission Reflection (1 point if descriptors met)
Reflect on the following (maximum 250 words per task):
- L.1.8.1 How the current mission statement was developed
- L.1.8.2 How the vision statement was influenced by the national standards from the ASCA School Counselor Professional Standards & Competencies
- L.1.8.3 How the vision statement is communicated to all school staff
- L.1.8.4 How the vision statement is communicated to all school stakeholders
- L.1.8.5 How the vision statement is communicated to administrators, teachers, and stakeholders

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RAMP Rubric 4.0

• Read the rubric
• Use ASCA model templates
• Upload all the required documents
  • Create clear, succinct names for each
• Reflections:
  • Address each point with a paragraph
  • 250 word limit
• For support – check the ASCA National Model
• For examples – check the ASCA National Model Implementation Guide
VISION AND MISSION STATEMENTS
6 points

Vision Statement: Student Focused

• Describes the future world (five–15 years in the future) where best possible student outcomes are achieved

Mission Statement: Program Focused

• Describes school counseling program’s overarching focus
• Emphasizes equity, access and success for every student
• Emphasizes long-range results

ANNUAL STUDENT OUTCOME GOALS
6 Points

• Use annual student outcome goal plan to write 2 goals

• Goal statement(s) includes only:
  • end date,
  • target group with multiple descriptors,
  • description of specific outcome
  • measure of change,
  • baseline and target data
3 CLASSROOM AND GROUP MINDSETS & BEHAVIORS ACTION PLAN
5 points

• Classroom and group Mindsets & Behaviors action plan template used to:
  • identify classroom lessons for all grade levels
  • Identify small groups available for students

Align each lesson with a single M&B

Hints:
• Be selective!
  • How many can you authentically teach to mastery in a single session?
• Align each lesson with only 1 MB
• Classroom Units and/or Small Groups may align with more than 1 MB
ANNUAL ADMINISTRATIVE CONFERENCE
5 points

• Conference held & template signed by the school counselor and supervising administrator within the first two months of the school year
• All sections of each annual administrative conference template completed for each member of the school counseling department
• **Use of Time from Previous School Year Documentation Provided**
  Use-of-time calculator (one fall week and one spring week) for each school counselor from previous school year included

Hints:

• Keep minutes of the meeting(s) of the annual administrative conference
  • Serves as additional supporting documentation
• Remember, this is an important program advocacy tool! Use it well.
5 ADVISORY COUNCIL
6 points

• Advisory council solely focused on the school counseling program
• List of all advisory council members and their stakeholder positions included
• Membership represents and includes (minimally): parents, teachers, school counselors, administrators, business/community members and students (if appropriate)
• Advisory council includes eight–20 members

Hints:
• Use Advisory Council templates for agendas and minutes
• Keep all materials as supporting documentation
• Another important counseling program advocacy tool!
CALENDARS (ANNUAL AND WEEKLY) 5 points

• Annual calendar lists topics, dates and, if appropriate, time for
  • All activities from classroom and group Mindsets & Behaviors action plan
  • Closing-the-gap action plan
  • School counseling program events

CALENDARS (ANNUAL AND WEEKLY) 5 points

• Two weekly calendars (one from fall, one from spring) for each school counselor
  • 1 week from fall & 1 week from spring

• Include details:
  • Intended audience
  • Topic
  • Delivery type (direct, indirect, program planning and school support, and non-school-counseling tasks)
  • Start/stop time

• Percentages align with Administrative Conference document
• Classifications of activities align with ASCA National Model definitions
LESSON PLANS (CLASSROOM AND GROUP) 5 points

• Classroom Lesson Plans
  • 3 stand alone lessons or 3 lessons from a unit
• Classroom Lessons Data Collection Plans
  • Participation, Mindsets & Behavior, Outcome Data
• Small-Group Lesson Plans
  • All session lessons from one small group experience
  • Minimum of 4 sessions
• Small-Group Data Collection Plans
  • Participation, Mindsets & Behavior, Outcome Data

Hints:
• Pre and post assessments are uploaded for all
• Use the template as a guide
  • No more than 3 MB
  • Measurable learning objectives
  • Materials, procedures support attainment of identified MB
  • Assessment uploaded
CLASSROOM INSTRUCTION RESULTS REPORT – 7 points

- Classroom Lessons Results Report
  - Based on 3 classroom lessons or unit highlighted in section 7
- Classroom Lessons Participation Data
- Classroom Lessons Mindsets & Behavior Data
- Documents uploaded include:
  - Mindsets & Behaviors data results graph
  - Outcome data results graph

CLASSROOM INSTRUCTION RESULTS REPORT – 7 points

- Classroom Lessons Outcome Data
  - Baseline and final data included
  - Percent change included (calculate correctly, please)
- Mindsets & Behaviors Data Results Graph(s)
  - Include title with labeled axes and data points
  - Depict average student responses (not individual scores)
  - Student impact obvious at a glance
- Outcome Data Results Graph(s)
  - Include title with labeled axes and data points
  - Summarize outcome baseline and final data
  - Student impact obvious at a glance
9 SMALL-GROUP RESULTS REPORT

7 points

- Small-Group Results Report
  - Classroom and Group Mindsets & Behaviors Results Report template used
- Small-Group Participation Data
- Small-Group Mindsets & Behavior Data
- Documents uploaded:
  - ASCA Mindsets & Behaviors data results graph
  - Outcome data results graph

9 SMALL-GROUP RESULTS REPORT

7 points

- Small-Group Outcome Data
  - Baseline and final data included
  - Percent change included (calculate correctly, please)
- Mindsets & Behaviors Data Results Graph(s)
  - Include title with labeled axes and data points
  - Depict average student responses (not individual scores)
  - Student impact obvious at a glance
- Outcome Data Results Graph(s)
  - Include title with labeled axes and data points
  - Summarize outcome baseline and final data
  - Student impact obvious at a glance
CLOSING-THE-GAP ACTION PLAN/RESULTS REPORT
8 points

• Closing-the-Gap Action Plan/Results Report
  • Closing-the-Gap Action Plan/Results Report template used

• Closing-the-Gap Goal Statement
  • Addresses need in student achievement, attendance, or discipline data
  • Goal statement includes all required components (and no more)

• Closing-the-Gap Action Plan
  • Select MB (no more than 3)
  • Direct services identified
  • Indirect services identified

CLOSING-THE-GAP ACTION PLAN/RESULTS REPORT
8 points

• Data Collection Plan (emphasis on plan for all 3 types)

• Results Data (emphasis on results for all 3 types)

• Mindsets & Behaviors Data Results Graph(s)
  • Include title with labeled axes and data points
  • Depict average student responses (not individual scores)
  • Student impact obvious at a glance

• Outcome Data Results Graph(s)
  • Include title with labeled axes and data points
  • Depict average student responses (not individual scores)
  • Student impact obvious at a glance
RECOGNIZED ASCA MODEL PROGRAM (RAMP)

Drive your school counseling program to the next level. Show your administrators, school board and the community at large that you’re committed to delivering a comprehensive, data-driven school counseling program.

READY TO START THE APPLICATION?
APPLY FOR RAMP

WANT TO LEARN MORE ABOUT RAMP?
PLAY VIDEO

The RAMP application process should be the culmination of the implementation of a comprehensive school counseling program. Once your school has a program in place, you will need at least one entire academic year to collect the data and information needed to fulfill the RAMP application requirements.
RAMP Benefits

RAMP and PBIS: "They Definitely Support One Another": The Results of a Phenomenological Study (Part One)

2017 ASCA Grants Project: Do RAMP Schools Promote More Informed College Decision Making Than Non-RAMP Schools?

2017 ASCA Grants Project: An Examination of RAMP Programs and Student Outcomes in Greenville County Elementary Schools
Thank you!

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