

# LINDENWOOD

## LIKE NO OTHER

**2017-2018**

### **COOPERATIVE CREDIT PROGRAM**

**JENNIFER EDLER**  
**Cooperative Credit Program Coordinator**

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#### **Rationale**

The Lindenwood University Cooperative Credit Office, in cooperation with select educational agencies and recognized experts in their field, will provide graduate credit opportunities to students registered in approved workshop activities. Up to six hours of credit can be applied toward requirements of the Master of Arts in Education degree at Lindenwood University. Workshop Credit is not counted toward degree certification.

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### Procedures

Students who desire to receive Lindenwood University graduate credit for approved workshops will utilize the following procedures:

1. Register for and complete the course through ASCA first. Registration for ASCA's Specialist Trainings is \$99 for members and \$249 for non-members. To complete the training, you will read/view the required training materials and take a short quiz online about each to indicate mastery of the subject matter.
2. You'll then need to register for the course separately through Lindenwood. To do so, visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay the special tuition fee of \$75 per credit hour with your credit card. (**Tuition fees are non-refundable**)
3. Complete the assignments listed on the course syllabus (same as the requirements listed on the ASCA course page) by the semester deadline.
4. Each graduate credit is earned by completing a minimum of 15 hours of workshop activity and assignments. The syllabus will indicate the number of hours required to complete each assignment. Each approved ASCA U Specialist Training is worth **3 graduate credits**.
5. Cooperative Credit courses require written assignments (quizzes) as outlined in the course syllabus. ASCA will submit grade reports and graded assignments to Lindenwood's Cooperative Credit Coordinator. The standard A, B, C, or F grading system will be utilized.
6. You can access an official grade report through the Lindenwood University student portal. Go to <https://sportal.lindenwood.edu/estudent/login.asp> . Enter your username and password. The password is your birth month, birth day and last four of your social security number, but you can change this at any time. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades.
7. If you wish to request an official transcript, you can visit Lindenwood University's website, <http://www.lindenwood.edu/academics/transcript.html>.
8. Cooperative Credit hours are not eligible toward the total hours required in one term for student financial assistance. Students must take regular graduate level coursework for student financial assistance.
9. Because of the substantially reduced tuition rate, the cost of the Cooperative Credit workshops must be paid online with a credit card.

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Dear Participant,

You can earn **three** hours of graduate credit from Lindenwood University through your participation in this professional development training. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay with your credit card. **(Tuition fees are non-refundable)**
2. Complete the assignments and return by the deadline.

You can access an official grade report through the Lindenwood University student portal. Go to <https://sportal.lindenwood.edu/estudent/login.asp>. Enter your username and password. The password is your birth month, birth day and last four of your social security number, but you can change this at any time. The term is **SP WS 18**. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. This is considered an official document from the university. If it is not sufficient for your school district, a transcript will need to be requested through this link. <http://www.lindenwood.edu/academics/transcript.html>

The attached information will provide you with the requirements to earn one hour of graduate credit. If you have specific information regarding Cooperative Credit, please feel free to contact me at [jedler@lindenwood.edu](mailto:jedler@lindenwood.edu) or by phone at 636-949-4612.

Sincerely,

Jennifer Edler

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**Jennifer S. Edler** / Coordinator of Cooperative Credit / Administrative Assistant

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**ASCA U: Students with Special Needs Specialist Course  
SYLLABUS**

**Location:** Online, Self-paced

**Course Number:** EW 51107

**Date(s):** SP WS 18

**Credits:** 3

**Course Description:**

The school setting can be a difficult place for children with special needs, as they often face challenges their peers do not. These challenges include, but are not limited to, additional transitions throughout their schooling, peer victimization, social deficits and limitations, anxiety, aggression, inattention, hyperactivity, impulsivity and underachievement. These students' school experiences can be positively or negatively influenced by general school policies and the attitudes and behaviors of students and school personnel. School counselors can take the lead in assessing school climate in relation to students with special needs and initiating interventions or advocating for change when appropriate.

**Learning objectives:**

Upon completion of this training, participants should be able to:

- Discuss factors to consider in creating positive school experiences for students with special needs.
- List intervention strategies for maximizing students with special needs capacity for learning.
- Identify potential school counselor interventions to address the various transition needs, including transition into postsecondary, of students with special needs.
- Discuss school counseling interventions that can help increase academic and social success for students with special needs.

<b>Assignments:</b>	<b>Hours:</b>
Book: <b>"The School Counselor's Guide to Helping Students with Disabilities"</b> and pass knowledge assessment with 100%	26
ASCA Position Statement: <b>The School Counselor and Students with Disabilities</b> and pass knowledge assessment with 100%	1
Journal article: <b>Autism Spectrum Disorders: A Research Review for School Counselors</b> , Vol. 16, No. 4 and pass knowledge assessment with 100%	1.25
Journal article: <b>School Counselors' Roles in Creating and Implementing Social Stories to Serve Students with Autism Spectrum Disorder</b> , Vol. 18, No. 1 and pass knowledge assessment with 100%	1.25
Journal article: <b>Students Diagnosed with Attention Deficit Hyperactivity Disorder: Collaborative Strategies for School Counselors</b> , Vol. 16, No. 4 and pass knowledge assessment with 100%	1.25
Journal article: <b>A Social-Cognitive Exploration of the Career and College Understanding of Young Adults with Intellectual Disabilities</b> , Vol. 19, No. 1 and pass knowledge assessment with 100%	1.25
Journal article: <b>Providing College Readiness Counseling for Students with Autism Spectrum Disorders: A Delphi Study to Guide School Counselors</b> , Vol. 16, No. 1 and pass knowledge assessment with 100%	1.25
Magazine article: <b>Dispel the Myths</b> and pass knowledge assessment with 100%	1.25
Magazine article: <b>Aid for Students with Chronic Illness</b> and pass knowledge assessment with 100%	1.25
Webinar: <b>Achievement Advocacy for Asperger's Students</b> and pass knowledge assessment with 100%	1.25
Webinar: <b>Self-Esteem for Kids with Learning and Attention Issues</b> and pass knowledge assessment with 100%	1.25
National Down Syndrome Society Webinar: <b>Presuming Competence Every Day in the Classroom - Inclusive Supports for Students with Down Syndrome</b> and pass knowledge assessment with 100%	2.5

Podcast: <b>Alix Generous: How I learned to communicate my inner life with Asperger's</b> and pass knowledge assessment with 100%	.5
Resource: <b>The School Counselor and Tourette's Disorder</b> and pass knowledge assessment with 100%	.75
Resource: <b>Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools</b> and pass knowledge assessment with 100%	7
Resource: <b>Fact Sheet: Preventing Racial Discrimination in Special Education</b> and visit external links/references	.5
Resource: <b>Fact Sheet: Restraint and Seclusion of Students with Disabilities</b> and visit external links/references	.5
<b>Total:</b>	<b>50</b>

**Course Information:** <https://www.schoolcounselor.org/school-counselors/professional-development/asca-u-specialist-trainings/students-with-special-needs-specialist>

### **THE GRADE PLAN**

**To earn a grade of “A”:** Fully participate in conference activities and submit all assignments required on the syllabus in a timely manner.

**To earn a grade of “B”:** Fully participate in conference activities and submit the minimum of one document required on the Syllabus in a timely manner.

**To earn a grade of “C”:** Less than full participation in conference activities, and/or incomplete assignments that do not meet the standards of “A” or “B”.

Failure to meet the requirement of an “A”, “B”, or “C” will result in failure of the class.