

July 2020

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%%First Name%%, thank you for being a valued ASCA member.

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Register for These Upcoming Events

[WACAC Wednesday Reaching Higher Live](#), July 15, 3 p.m. EDT

[Town Hall: How can We Safely Reopen Schools in the Fall?](#) July 16, 7 p.m. EDT

[ASCA Webinar: Making MTSS Work](#), July 22, 1 p.m. EDT

[ASCA Town Hall: Leadership and Advocacy to Address Racism in Schools](#), July 22, 3 p.m. EDT



School Reentry: What's Next

As schools and school districts make decisions about what school will look like in the fall, ASCA continues to engage with other education organizations to [discuss guidelines and factors that must considered in regard to reopening schools and best serving students](#). We know you have a lot of questions. Next month, ASCA will share additional guidance for school re-entry and the school counselor role. [Please share your biggest questions here](#), and we'll try to address them in ASCA's Back to School resources in August.

Also, be sure to register for the [Town Hall: How Can We Safely Reopen Schools in the Fall?](#) Join physicians from the Infectious Diseases Society of America as they discuss what is known about COVID-19 and its impact on children and youth, as well as how we can help mitigate risks for transmission in schools for students and staff, on **July 16, 7 p.m. EDT**. ASCA is among the co-hosts of the event, which will be moderated by John King Jr., president and CEO of The Education Trust and former U.S. Secretary of Education. Questions can be sent in advance through the [registration link](#).

Make sure you make time to review these resources:

- ["Reunite, Renew and Thrive: SEL Roadmap for Reopening School."](#) ASCA worked with CASEL to develop The SEL Roadmap, which is designed to support school leaders and leadership teams in planning for the transition back to schools, in whatever form that takes.
- [School Reentry Considerations: Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19](#). This collaboration

Join ASCA Mondays and Wednesdays, July–August, for everything you need to know about ASCA National Model implementation and the RAMP process. [Click here for more details.](#)

between ASCA and the National Association of School Psychologists addresses how local education agencies and individual schools planning for students and staff to return following COVID-19 closures must prioritize efforts to address social and emotional learning and mental and behavioral health needs.

Update Your ASCA Member Profile:

Log in to the [ASCA website](#), click on My ASCA > My Profile > Account > Personal Info to update your information.

Welcome ASCA board members: Geoff Heckman, school counselor, Platte County High School, Platte City, Mo., and Susan Caponi Arvidson, school counselor, St. Paul Public Schools, St. Paul, Minn., have been newly elected to the ASCA board of directors. Katherine Pastor has been reelected to another term, while Diane Reese and Samantha Vidal have completed their terms.

RAMP accommodations for school shutdowns: ASCA acknowledges the complications and uniqueness of the 2019–2020 school year, which was the time frame for data collection and the RAMP application process for many school counseling programs. To accommodate the RAMP application completion challenges in light of school shutdowns, ASCA has adjusted the [submission requirements](#). Review the documents carefully to ensure you are aware of elements that are unchanged, adjusted and new. These changes apply to the October 2020 RAMP submission window only.

Special offer to screen the IndieFlix trilogy: ASCA is pleased to provide members with a [special offer to screen "Angst," "LIKE" and "The Upstanders,"](#) whether at their school or online (one day) at a 10 percent discount. ASCA@Home attendees had the opportunity to experience "Angst," which addressed anxiety. These three films build community, open up conversations, and inspire social and emotional learning. Filmmakers and experts are available for screening Q&As. Additionally, educators can access a [live screening event of LIKE](#), followed by a moderated Q&A, on Aug. 18, 12 p.m. EDT. [Learn more about the films here.](#)

Mark Your Calendar:

[ASCA's Health and Awareness Dates document is now online.](#)

BIPOC Mental Health Awareness Month: Youth-serving professionals working with LGBTQ youth must understand the intersection of race and ethnicity and LGBTQ identities. Take a look at these resources to learn more about barriers Black and Indigenous youth face:

- [Black and African American LGBTQ Youth Report](#)
- [BIPOC Mental Health Toolkit from Mental Health America](#)
- [GLSEN's website on Native and Indigenous LGBTQ Youth in U.S. Schools](#)
- [HRC and ASCA checklist for school counselors working with LGBTQ youth during COVID-19](#)
- [HRC Foundation's Project THRIVE webinar on will BIPOC Mental Health Awareness Month, July 23, 2 p.m. EDT](#)

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