



Media Contact

Lachelle Metcalf
American School Counselor Association
571-329-4199
lmetcalf@schoolcounselor.org

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**American School Counselor Association Awards Grants to Support
Comprehensive School Counseling Research**

ALEXANDRIA, VA. – The American School Counselor Association (ASCA) recently announced the recipients of its 2018 research grants for projects examining the effectiveness of comprehensive school counseling programs, particularly the ASCA National Model, in improving student outcomes, as well as other topics. Specifically, ASCA sought research proposals investigating the optimal student-to-school-counselor ratio(s), ASCA National Model program outcomes compared with non-ASCA-National-Model program outcomes, and other projects advancing school counseling practice. ACT provided funding support for the grants.

“We’re enthusiastic about the 2018 ASCA research project grant recipients,” said Kwok-Sze Wong, Ed.D., ASCA executive director. “With the support of ASCA’s grants, these research projects will investigate important topics critical to the work and mission of the school counseling profession. The outcomes will provide key data and analysis to support the work of school counselors across the nation.”

Grant proposals were reviewed by a panel of school counseling professionals, including 2017 grant recipients. Based on evaluations by the review panel, ASCA selected the following proposals for a total of nearly \$48,000 in funding.

Identifying Optimal Student-to-School-Counselor Ratio: Evidence from Texas

- Principal researcher Carleton H. Brown, Ph.D., University of Texas at El Paso
- David S. Knight, Ph.D., University of Texas at El Paso

Examining the Impact of Student-to-School-Counselor Ratio on School Counselor Leadership Activities

- Principal researcher Julia S. Chibbaro, Ph.D., University of West Georgia
- Lacy A. Ricks, Ph.D., University of West Georgia
- Christy Land, Ph.D., University of West Georgia

Promising Practices for High School Apprenticeships: Part II

- Principal researcher Jennifer R. Curry, Ph.D., Louisiana State University

The Processes and Procedures of RAMP Cohort Preparation Across Stakeholders: Results of a Case Study

- Co-principal researcher Emily Goodman-Scott, Ph.D., Old Dominion University
- Co-principal researcher Julia Taylor, Ph.D., University of Virginia

Exploring School Counselors' Perceptions of Relevant Obstacles to Implement a Recognized ASCA National Model Program

- Principal researcher Jered B. Kolbert, Ph.D., Duquesne University
- Derron Hilts, Duquesne University

An Investigation into the Impact of Small-Group Supervision on Practicing School Counselors' Self-Efficacy in Building a Comprehensive School Counseling Program

- Principal researcher Angela Tang, Ph.D., University of San Francisco
- Ling Busche, San Francisco Unified School District

The ASCA grants program supports research projects that enhance school counseling practices and advance the school counseling profession.

About the American School Counselor Association

The American School Counselor Association (ASCA) is a nonprofit, 501(c)(3) professional organization based in Alexandria, Va. ASCA promotes student success by expanding the image and influence of school counseling through leadership, advocacy, collaboration and systemic change. ASCA helps school counselors guide their students toward academic achievement, career planning and social/emotional development to help today's students become tomorrow's productive, contributing

members of society. Founded in 1952, ASCA has a network of 52 state and territory associations and a membership of nearly 36,000 school counseling professionals. For additional information on the American School Counselor Association, visit www.schoolcounselor.org.