**Professional School Counseling**

**CALL FOR MANUSCRIPTS**

**SPECIAL ISSUE:** “School Counselors Addressing Education, Health, Wellness and Trauma Disparities”

**Guest Editors:** Dr. Kaprea F. Johnson, Virginia Commonwealth University; Dr. Kara Ieva, Rowan University; and Dr. Janice A. Byrd, Kent State University

*Professional School Counseling*, the peer-reviewed flagship journal of the school counseling profession, publishes quality manuscripts on theory, research and best practices for the profession. In collaboration with its editorial team, the guest editors issue a call for manuscripts, highlighting school counseling practices for addressing disparities in education, health, wellness and trauma. Broadly these disparities are conceptualized as social determinants of health (SDOH), which includes unequal access to quality education, food insecurity, poor housing quality and unstable housing, discrimination, adverse childhood experiences, lack of leisure activities and other circumstances caused by unequal access to power, privilege, and resources (Bhui, et al., 2018; Sederer, 2016; World Health Organization, 2018). The editors welcome manuscript proposals that focus on school counselors’ efforts in addressing these educational, health, wellness, and trauma disparities. Editors are especially interested in manuscripts that focus on addressing the widening disparities due to the novel coronavirus.

**Deadline for manuscript proposals:** Jan. 30, 2021.

Manuscripts should focus on the following topics:

- Covid-19 induced disparities
- Assessing social determinants of health in schools (i.e., food, housing, education access)
- Using the ASCA model to address SDOH disparities
- Intervention and outcome studies related to SDOH
- School management and administrative SDOH policies and practices
- Addressing social determinants of health/ wellness inequities in school practice and/or policy
- SDOH training needs and program outcomes
- Peer consultation/ supervision practices addressing education, wellness, health and/or trauma disparities
- SDOH educational interventions for comprehensive school counseling programs
- College and career readiness and the intersection of SDOH
- School family community collaboration/ consultation related to SDOH
- Wellness and resiliency
- Trauma-informed care/Healing centered engagement
- Racial disparities in education, wellness, health, and/or trauma analyzed through an intersectional lens
- Crisis management in person and virtually
- Any specific SDOH topic (i.e., homelessness, suicide, food insecurity, inequitable education, digital divide, etc.)

Manuscript submission should be limited to 20 pages, including references and tables.

If you are interested in submitting to this special theme issue, please submit a 600-word proposal with the following information:
• Authors’ names, contact information, job titles, and affiliation (identify the corresponding author)
• Working title
• Abstract
• Brief background literature (2-3 citations max)
• Statement of the problem
• Outline of the manuscript
• Type of manuscript (i.e., conceptual or empirical)

**Special Issue Timeline**

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<tr>
<td>January 30, 2021</td>
<td>Manuscript proposals close</td>
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<tr>
<td>February 28, 2021</td>
<td>Selection of manuscript proposal and notification</td>
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<tr>
<td>June 1, 2021</td>
<td>Submission of completed manuscript for peer review process</td>
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<td>August 1, 2021</td>
<td>Disposition and feedback from peer reviewers &amp; editors</td>
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<td>October 1, 2021</td>
<td>Final manuscript due</td>
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All manuscript proposals will undergo a rigorous review by the guest editors. Please note that acceptance of the manuscript proposal does not guarantee acceptance of the manuscript. Please submit proposals directly to the guest editors using the google form link: [https://forms.gle/o9eKJQnyD9qLDRUp9](https://forms.gle/o9eKJQnyD9qLDRUp9).

Contact guest editors for additional information or questions.