<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>3</td>
</tr>
<tr>
<td>RAMP By the Numbers</td>
<td>4</td>
</tr>
<tr>
<td>Benefits for RAMP Schools</td>
<td>4</td>
</tr>
<tr>
<td>2020–2021 Deadlines</td>
<td>5</td>
</tr>
<tr>
<td>Application</td>
<td>5</td>
</tr>
<tr>
<td>ASCA National Model 3rd Edition</td>
<td>5</td>
</tr>
<tr>
<td>ASCA National Model 4th Edition</td>
<td>6</td>
</tr>
<tr>
<td>Accommodations for Virtual Education</td>
<td>6</td>
</tr>
<tr>
<td>Scoring</td>
<td>7</td>
</tr>
<tr>
<td>Resources</td>
<td>7</td>
</tr>
<tr>
<td>Key</td>
<td>8</td>
</tr>
</tbody>
</table>
The Recognized ASCA Model Program (RAMP) is a recognition program based on the ASCA National Model. RAMP is an exemplary professional development experience that supports school counselors in their efforts to align their school counseling program with the ASCA National Model. The program is awarded to schools, not districts nor individual school counselors.

Since the program began in 2004, 947 schools in 46 states have received RAMP recognition at least once.

The RAMP designation is valid for five years. To maintain continuous RAMP certification, schools must successfully reapply by the Oct. 15 deadline prior to the year the RAMP designation expires. There is no penalty for reapplying after the RAMP designation has expired.

Schools in Alabama, Delaware and Missouri that earn their state school counseling program awards are automatically eligible to become a RAMP school. Schools must pay the application fee, complete the information and demographic section of the application and upload a letter showing proof of state status.
RAMP BY THE NUMBERS 2019–2020

78 RAMP schools in 24 states

- 30 Elementary Schools
- 35 Middle Schools
- 19 High Schools
- One K–8 school
- One K–12 school
- Two schools serving both middle and high school students

19 schools that earned RAMP at least one time previously

- 2 schools that earned RAMP for a fifth time.

123 applications submitted

BENEFITS FOR RAMP SCHOOLS

- Free ASCA membership for all school counselors and building directors while the school maintains RAMP status beginning Oct. 1 the year RAMP is received (The membership stays with the school. It is no longer valid if a school counselor leaves a RAMP school and works in a different field or moves to a school that does not have RAMP status.)

- Recognition at the ASCA Annual Conference

- Two tickets per school to the RAMP awards celebration at the ASCA Annual Conference

- Discounted ASCA Annual Conference registration the year RAMP is received

- Free conference registration for RAMP school principal the year RAMP is awarded

- An engraved plaque

- Communication sent to school’s principal, superintendent, school board member, district director and state school counselor association

- Template press release to individualize and send to local press

- Use of RAMP logo for business cards, letterhead, website or printed materials

- School recognition in ASCA School Counselor magazine and on the ASCA website

78 RAMP schools in 24 states

- 30 Elementary Schools
- 35 Middle Schools
- 19 High Schools
- One K–8 school
- One K–12 school
- Two schools serving both middle and high school students

19 schools that earned RAMP at least one time previously

- 2 schools that earned RAMP for a fifth time.

123 applications submitted

BENEFITS FOR RAMP SCHOOLS

- Free ASCA membership for all school counselors and building directors while the school maintains RAMP status beginning Oct. 1 the year RAMP is received (The membership stays with the school. It is no longer valid if a school counselor leaves a RAMP school and works in a different field or moves to a school that does not have RAMP status.)

- Recognition at the ASCA Annual Conference

- Two tickets per school to the RAMP awards celebration at the ASCA Annual Conference

- Discounted ASCA Annual Conference registration the year RAMP is received

- Free conference registration for RAMP school principal the year RAMP is awarded

- An engraved plaque

- Communication sent to school’s principal, superintendent, school board member, district director and state school counselor association

- Template press release to individualize and send to local press

- Use of RAMP logo for business cards, letterhead, website or printed materials

- School recognition in ASCA School Counselor magazine and on the ASCA website
2020–2021 DEADLINES

The deadline to apply for RAMP is midnight Eastern Time on **Oct. 15** of each year.

Schools will be notified of their results via email on or before **Jan. 20, 2021**.

For schools eligible to resubmit applications after the first round, application revisions are due on or before **March 1, 2021**.

Schools will be notified regarding resubmission results via email on or before **April 15, 2021**.

APPLICATION

Submit application through one of two online awards portals:


Following are the components and scoring details for each edition:

**3rd Edition**

1. Vision Statement ................................................. 3 points
2. Mission Statement .................................................. 3 points
3. School Counseling Program Goals ............................ 6 points
4. ASCA Mindsets & Behaviors for Student Success. ........ 4 points
5. Annual Agreement .................................................. 5 points
6. Advisory Council ................................................... 5 points
7. Calendars ............................................................ 5 points
9. School Counseling Core Curriculum: Results Report ............. 6 points
10. Small-Group Responsive Services ............................. 6 points
11. Closing-the-Gap Results Report ............................... 6 points
12. Program Evaluation Reflection ................................. 5 points

**Total: 60 points**

The first 11 components require 300- to 750-word narratives. The 12th application component is a program reflection that can be in writing (500 to 1,500 words) or a three- to five-minute video or audio file.
4th Edition

1. Vision Statement and Mission ................................................................. 6 points
2. Annual Student Outcome Goals ........................................................... 6 points
3. Classroom and Group Mindsets & Behaviors Action Plan ....................... 5 points
4. Annual Administrative Conference ....................................................... 5 points
5. Advisory Council .................................................................................. 6 points
6. Calendars (Annual and Weekly) .............................................................. 5 points
7. Lesson Plans (Classroom and Group) ..................................................... 5 points
8. Classroom Instruction Results ............................................................... 7 points
9. Small-Group Results Report .................................................................. 7 points
10. Closing-the-Gap Action Plan and Results Report ................................... 8 points

Total: 60 points

All components have narrative requirements.

Accommodations for Virtual Education

Applicants will be asked to submit information about the impact of and response to the school closures due to the pandemic. These questions will not be scored but are designed to elicit greater information around the school counseling program following school closures. The RAMP portal will include a section to respond to the following questions:

1. Indicate the exact closure date for your school.
2. Did your school/school district provide virtual instruction to students? If your school was able to deliver the school counseling program virtually, please respond to the next questions.
   - Describe how the school counseling program was integrated into virtual instruction and how it was delivered. (150-word limit)
   - Describe any limitations that affected school counselors’ ability to work with students following school closures, such as district policies/restrictions, students’ access to technology, etc. (150-word limit)
   - Identify the process (3rd) or participation (4th) data. How many classroom instruction lessons were conducted? How many group sessions were conducted? How many students received individual counseling?
   - Identify the strategies to include students who didn’t have technology to connect virtually. (150-word limit)
   - Identify other resources used to reach students (links to services, experiences, webinars, etc.) (250-word limit)
   - Summarize the feedback received from students about activities, lessons, sessions, etc. (250-word limit)
   - Summarize support provided to stakeholders if applicable (staff, parents, administration, community, etc.) (250-word limit)
Specific accommodations for virtual education have also been incorporated into the 3rd and 4th edition rubrics:

- View all modifications for the 3rd edition here.
- View all modifications for the 4th edition here.

**SCORING**

- Each application is scored using the appropriate rubric (3rd edition or 4th edition).
- Each application is scored by a team of three reviewers. Teams are overseen by a lead RAMP reviewer. Lead RAMP reviewers work with RAMP team captains.

  RAMP team captains > Lead RAMP reviewer > RAMP reviewers

- To receive the RAMP designation, a school must have an average score of 54 or higher out of the possible 60 points.
- As indicated above, both the 3rd and 4th edition rubrics have incorporated modifications as a result of school closures and the switch to virtual education in spring 2020.
- Based on scores and areas identified as needing improvement, some schools that do not earn RAMP after the first review cycle will be invited to revise and resubmit. Schools that resubmit and do not earn RAMP after the second review will be invited to become a Program of Promise and work with a mentor.

**FEES**

The application fee is $250 if at least one person in the school counseling department is an ASCA member. The cost is $500 if there is not an ASCA member at the school.

No additional fee is required to resubmit.

There is no additional fee for schools identified as Programs of Promise.

**RESOURCES**

- 3rd and 4th Edition Templates
- 3rd Edition Rubric
- 4th Edition Rubric
- Third Edition
- Fourth Edition
- 3rd Edition Portal
- 4th Edition Portal
**KEY**

**LRR**
Lead RAMP Reviewer who oversees one or more review teams

**Program of Promise**
Schools that do not earn a 54 after resubmission are eligible to be a Program of Promise and receive mentoring from a lead RAMP reviewer. If the school demonstrates proficiency in the deficient area, the school will be awarded RAMP the following year. A new application or application fee is not required.

**Re-RAMP**
The RAMP designation is valid for five years. To maintain continuous RAMP certification, schools would need to successfully reapply the October prior to the year the RAMP designation expires. There is no penalty for reapplying after the RAMP designation has expired.

**Resubmission Eligible**
Based on the areas in need of improvement after the first review cycle, some schools will be invited to revise the application based on feedback and resubmit.

**RR**
RAMP reviewer who is part of a three-person team that scores three–four applications

**RTC**
RAMP team captain who oversees a group of LRRs and review teams

**School of Distinction**
Schools earning a 58 or higher (out of 60) during the first review cycle

To access all details about RAMP, visit [www.schoolcounselor.org/RAMP](http://www.schoolcounselor.org/RAMP). Submit questions to asca@schoolcounselor.org, and include RAMP in the subject line.