Considerations for Development of Program Goals in a Hybrid/Virtual Setting

<table>
<thead>
<tr>
<th>Outcome Data</th>
<th>Considerations for Annual Student Outcome Goals for 2020–2021</th>
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| **ACHIEVEMENT** | Achievement can be assessed and measured through data such as:  
■ Quarter/semester/term grades  
■ Credits earned  
■ Promotion rates  
■ Graduation rates (seniors only)  
■ Standardized test scores  
■ Reading/math levels (elementary)  

Some achievement data, such as standardized test scores, may not be available for 2020 and 2021. If data is unavailable, consider using the other types of achievement data listed above as the basis for goals and action plans. |
| **ATTENDANCE** | School/district guidelines related to the pandemic may change the way attendance data is viewed and used as schools reopen. In some cases, attendance rates may not be a goal for the school.  

In virtual settings, schools may have a greater focus on quantifiable engagement rather than seat hours. In face-to-face settings, students may be encouraged to stay home if they or their families believe they may have been exposed to COVID-19 or if they feel they may be sick.  

Consider using the other types of outcome data, such as achievement data, if attendance in the virtual setting cannot be quantified. |
| **DISCIPLINE** | Many students have not had typical developmental student-to-student interactions for a lengthy period of time due to school closures. Some students, particularly those most affected by the pandemic and issues related to racism and bias, may have difficulty readjusting to school expectations for social skills and self-management skills in both virtual and face-to-face settings. Strategies to promote appropriate behavior may need to be revisited in light of recent events.  

Monitor available discipline data to determine how students are adjusting in both virtual and face-to-face settings. In virtual settings, discipline data may not be collected.  

Consider using the other types of outcome data, such as achievement data, if discipline in the virtual setting cannot be quantified. |