



## Students With Special Needs Specialist Training

**LOCATION:** Online, Self-paced

**LINDENWOOD UNIVERSITY:** EW 51107 Students with Special Needs Specialist

### COURSE DESCRIPTION:

The school setting can be a difficult place for children with special needs, as they often face challenges their peers do not. These challenges include, but are not limited to, additional transitions throughout their schooling, peer victimization, social deficits and limitations, anxiety, aggression, inattention, hyperactivity, impulsivity and underachievement. These students' school experiences can be positively or negatively influenced by general school policies and the attitudes and behaviors of students and school personnel. School counselors can take the lead in assessing school climate in relation to students with special needs and initiating interventions or advocating for change when appropriate.

### LEARNING OBJECTIVES:

After completing this course, you should be able to:

- Discuss factors to consider in creating positive school experiences for students with special needs.
- List intervention strategies for maximizing students with special needs capacity for learning.
- Identify potential school counselor interventions to address the various transition needs, including transition into postsecondary, of students with special needs.
- Discuss school counseling interventions that can help increase academic and social success for students with special needs.

REQUIRED COURSE ASSIGNMENTS	Hours:
<b>MODULE 1</b>	
ASCA Position Statement: <b>The School Counselor and Students with Disabilities</b>	0.25
ASCA Position Statement: <b>The School Counselor and Equity for All Students</b>	0.25
ASCA Position Statement: <b>The School Counselor and Section 504 Plan and Process</b>	0.25
<i>ASCA School Counselor Magazine</i> article: <b>The School Counselor's Role in Serving Students with Disabilities</b>	1
<i>ASCA School Counselor Magazine</i> article: <b>Beyond the IEP</b>	1
ASCA U Ignite: <b>Students with Special Needs</b>	0.75
ASCA Webinar: <b>Legal and Ethical Considerations of Working with Students with Disabilities</b>	1.25
<i>ASCA School Counselor Magazine</i> article: <b>All Students, Different Needs</b>	1
<i>Professional School Counseling Journal</i> article: <b>Students Living with Chronic Illness: The School Counselor's Role</b>	1.25

ASCA <i>School Counselor</i> Magazine article: <b>RAMP Stories- Closing-the-Gap</b> (July/August 2024)	1
ASCA <i>School Counselor</i> Magazine article: <b>RAMP Stories- Closing-the-Gap</b> (May/June 2023)	1
U.S. Department of Education Resource: <b>Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools</b>	5
U.S. Department of Education Resource: <b>Protecting Students with Disabilities</b>	2
<b>MODULE 2</b>	
Book: <i>Teaching Twice Exceptional Learners in Today's Classroom</i> , Emily Kircher Morris	6
<b>MODULE 3</b>	
ASCA Webinar: <b>Celebrate, Embrace and Support Neurodiversity with Neuro-Centered School Counseling</b>	1.25
ASCA Video: <b>Support Neurodivergent Students (2024)</b>	1
ASCA Video: <b>Support Students with ADHD</b>	1
ASCA U Flash: <b>Support Students with Dyslexia</b>	0.15
American Society for Deaf Children Resource: <b>Navigating the IEP Process</b>	0.25
National Center on Deafblindness Resource: <b>An Overview of Deafblindness</b>	0.25
Learning Disabilities Association of America Resource: <b>Support &amp; Resources for Educators</b>	0.25
Explore <b>Dysgraphia Life Resources</b>	0.25
Down Syndrome International: <b>International Guidelines for the Education of Learners with Down Syndrome</b>	1.5
<i>Professional School Counseling</i> Journal article: <b>Autism Spectrum Disorders: A Research Review for School Counselors</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>School Counselors' Roles in Creating and Implementing Social Stories to Serve Students with Autism Spectrum Disorder</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>Leadership Roles for School Counselors in Identifying and Supporting Twice-Exceptional (2E) Students</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>Attention Problems and Mindfulness: Examining a School Counseling Group Intervention With Elementary School Students</b>	1.25
Child Mind Institute Resource: <b>What is the Difference Between ADD and ADHD?</b>	0.25
Child Mind Institute Resource: <b>Social Challenges of Kids with Learning Problems</b>	0.25
Child Mind Institute Resource: <b>How to Help Kids Talk About Learning Disabilities</b>	0.25
Muscular Dystrophy Association Resource: <b>Recommendations for School Accommodations: Physical and Occupational Therapy</b>	0.25
Learning Disabilities Association of America Resource: <b>Advocacy in Special Education: A Talk with an IEP Coach</b>	1.25
ADA/U.S. Department of Justice Civil Rights Division Resource- <b>ADA Requirements: Testing Accommodations</b>	0.25
ASCA Video: <b>SEL Interventions for Students with Disabilities</b>	1
National Association of School Psychologists Resource: <b>Natural Disasters and Relocated Students With Special Needs: Recommendations for Receiving Schools</b>	0.25
We Are Teachers Resource: <b>How to Create Inclusive Classroom Spaces for Students With Physical Disabilities</b>	0.25

Indiana University Bloomington/Center for Innovative Teaching and Learning Resource: <b>Creating Accessible Classrooms</b>	0.25
<b>MODULE 4</b>	
ASCA <i>School Counselor</i> Magazine article: <b>Postsecondary Options for Students with Disabilities</b>	1
ASCA Webinar: <b>College and Career Support for Students with Disabilities</b>	1.25
ASCA Webinar: <b>Postsecondary Transitions for Students with Disabilities</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>Preparing High School Students with Chronic Illness for College Transition: Lessons Learned From College Counselors</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>A Social-Cognitive Exploration of the Career and College Understanding of Young Adults with Intellectual Disabilities</b>	1.25
<i>Professional School Counseling</i> Journal article: <b>Providing College Readiness Counseling for Students with Autism Spectrum Disorders: A Delphi Study to Guide School Counselors</b>	1.25
Iris Center Vanderbilt University Resource- <b>School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings</b>	1.5
<b>MODULE 5</b>	
ASCA Webinar: <b>Address Racial Disproportionality in Special Education</b>	1.25
U.S. Department of Education Resource: <b>Fact Sheet: Preventing Racial Discrimination in Special Education</b>	0.5
Frontiers in Education Publication: <b>School Counselor Preparation to Support Inclusivity, Equity and Access for Students of Color With Disabilities</b>	0.5
American Educational Research Journal article- <b>Standing Out and Sorting In: Exploring the Role of Racial Composition in Racial Disparities in Special Education</b>	1
Gifted Child Today Feature: <b>The Intersection of Race, Disability, and Giftedness Understanding the Education Needs of Twice-Exceptional, African American Students</b>	1.25
<b>TOTAL HOURS</b>	<b>50</b>

## ASCA SCHOOL COUNSELOR PROFESSIONAL STANDARDS & COMPETENCIES

M1; M2; M3; M7; B-PA 2; B-SS 1; B-SS 2; B-SS 3

## ASCA STANDARDS FOR SCHOOL COUNSELOR PREPARATION PROGRAMS (ASCA CAEP SPA)

1.3; 2.1; 2.2; 2.3; 3.1; 3.2; 4.1; 4.2

## CACREP STANDARDS

G 3.g; G 3.k