



## **Cultural Competency Specialist Training**

**LOCATION:** Online, Self-paced

### **COURSE DESCRIPTION:**

The United States is becoming more racially, ethnically and socioeconomically diverse, which means so are its schools. Furthermore, culture is a powerful and pervasive influence on students, stakeholders and school counselors' attitudes and behaviors. For that reason, there is a critical need for multicultural education in all K-12 schools, no matter the demographic.

School counselors are in a position to improve cultural responsiveness by collaborating with stakeholders to create a school and community climate that embraces cultural diversity and helps to promote students' academic, career and social/emotional success. Learn how you can foster increased awareness, understanding and appreciation of cultural diversity in the school community through culturally responsive school counseling.

### **LEARNING OBJECTIVES:**

After completing this course, you should be able to:

- Explain the need for multicultural education in K-12 schools
- Recognize the value of incorporating multicultural education in schools
- Critically reflect on your own counseling experiences and practices involving race and equity, including identifying your own bias thinking
- List ways one can become more culturally competent
- Discuss the school counselors' role in leading multicultural education efforts
- Describe how to deliver culturally competent school counseling through the framework of the ASCA National Model
- Evaluate and assess the current systems in their school
- Design and implement multicultural education interventions in your school counseling core curriculum, group counseling and schoolwide activities
- Employ best practices for writing letters of recommendation

<b>Required Course Assignments:</b>	<b>Hours:</b>
Book: <b>“Making Diversity Work: Creating Culturally Competent School Counseling Programs”</b> (pass knowledge assessment with 100%)	5
Book: <b>“School Counselor Resource Series: Managing the Three C’s: Culture, Class and Conflict”</b> (pass knowledge assessment with 100%)	5
ASCA Position Statement: <b>The School Counselor and Equity for All Students</b> (pass knowledge assessment with 100%)	1
ASCA Position Statement: <b>The School Counselor and Cultural Diversity</b> (pass knowledge assessment with 100%)	1
Journal article: <b>Supporting Interethnic and Interracial Friendships Among Youth to Reduce Prejudice and Racism in Schools: The Role of the School Counselor</b> (pass knowledge assessment with 100%)	1.25
Journal article: <b>Empowering Chicana/o and Latina/o High School Students: A Guide for School Counselors</b> (pass knowledge assessment with 100%)	1.25
Journal article: <b>Gender and Ethnic Bias in Letters of Recommendation: Considerations for School Counselors</b> (pass knowledge assessment with 100%)	1.25
Journal article: <b>An Investigation of School Counselor Self-Efficacy with English Language Learners</b> (pass knowledge assessment with 100%)	1.25
Journal article: <b>Forecasting an Inclusive Future: School Counseling Strategies to Deconstruct Educational Heteronormativity</b>	1.25
Journal article: <b>Are School Counselors Impacting Underrepresented Students' Thinking About Postsecondary Education? A Nationally Representative Study</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Transgender Student Support</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Myth Busters</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Close but Far</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>A Journey to Cultural Proficiency</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Generational Diversity: From Millennials to Baby Boomers</b> (pass knowledge assessment with 100%)	0.5
Magazine article: <b>Our Role in Cultural Competency</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Cultural Competence and Ethical Action: Can’t Have One Without the Other</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Will we Overcome?</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Teach the Children Well</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Serve All</b> (pass knowledge assessment with 100%)	1.25
Magazine article: <b>Immigrant Aid</b> (pass knowledge assessment with 100%)	1.5
Resource: <b>Fostering Civil Discourse: A Guide for Classroom Conversations</b> (pass knowledge assessment with 100%)	3
Resource: <b>Culturally Competent Crisis Response: Information for Crisis Teams</b> (pass knowledge assessment with 100%)	1

Resource: <b>Promoting Educators' Cultural Competence To Better Serve Culturally Diverse Students</b> (pass knowledge assessment with 100%)	0.5
Resource: Examining your school's climate (Complete the following: School Climate Questionnaire and Map It Out)	2
Resource: <b>Strategies for Reducing Racial and Ethnic Prejudice: Essential Principles for Program Design</b> (pass knowledge assessment with 100%)	2
Resource: Mix it up at lunch day	2
Webinar: <b>Culturally Competent School Counseling</b> (pass knowledge assessment with 100%)	1.25
Webinar: <b>Culturally Responsive Pedagogy</b> (pass knowledge assessment with 100%)	1.25
Webinar: <b>Interrupting Racism: Race &amp; Equity in Your Program</b> (pass knowledge assessment with 100%)	1.25
Webinar: <b>Build Multiculturally Aware Students</b> (pass knowledge assessment with 100%)	1.25
Podcast: TEDTalk - <b>What does my headscarf mean to you?</b>	0.75
Podcast: TEDTalk - <b>What do you think when you look at me?</b>	0.75
Podcast: TEDTalk - <b>Teach teachers how to create magic</b>	0.25
<b>Total:</b>	<b>50</b>

**COURSE INSTRUCTIONS:**

- Complete all required course assignments and pass corresponding exams with a 100%.