Become a RAMP Reviewer

Mark Kuranz
ASCA-Certified Trainer
RAMP Team Captain
Why?

- Give back to the profession
- Understand the ASCA National Model more deeply
- Connect with committed school counselors around the country
How to become a RAMP Reviewer....

• Submit interest by completing information using this link: tinyurl.com/RampReviewer
• Submit resume to dhawkes@schoolcounselor.org
• Check email for confirmation of information submitted
• Attend mandatory webinar
• Check email for acceptance or alternate status
<table>
<thead>
<tr>
<th>Dates</th>
<th>Action Step</th>
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<tbody>
<tr>
<td>By June 30</td>
<td>Submit interest and receive confirmation of interest</td>
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<tr>
<td>August</td>
<td>Attend webinar session and sign consent/agreement</td>
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<td></td>
<td>Submit scoring session preferences</td>
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<td></td>
<td>Receive confirmation of placement or alternate status</td>
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<td></td>
<td>Provide preference of scoring session dates</td>
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<tr>
<td>September</td>
<td>Receive tentative scoring session assignment/details</td>
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<tr>
<td>November–January</td>
<td>Scoring sessions</td>
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<tr>
<td>End of January</td>
<td>Initial scores released/Resubmission instructions released</td>
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<tr>
<td>February–March</td>
<td>Resubmission scoring sessions (if needed)</td>
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<tr>
<td>Mid to late March</td>
<td>Official public announcement of all RAMP schools</td>
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Criteria for Successful Reviewing

Have working knowledge of current RAMP rubric
- Books
- Webinars
- RAMP Recipient

Actively engage in the reviewing process with your team
- Ask questions
- Discuss RAMP components with RAMP reviewers, lead RAMP reviewer, RAMP team captains
- Frame feedback for improvement

Use your lead RAMP reviewer and RAMP team captain for support with challenges
- Don’t work in isolation
Criteria for Successful Reviewing

Use the rubric to ensure consistency in scoring

- Review rubric
- Only use the rubric for scoring
- Use rubric to guide feedback

Follow guidelines to maintain the integrity of the scoring process

- Fidelity and accuracy are key
Availability

• Availability for training
• Availability for all-day two-day scoring session (you choose the dates)
Scoring Sessions: Participate in two-day virtual scoring meeting

Format –
• Attend two day scoring session
• Team of three RAMP reviewers, one lead RAMP reviewer, one RAMP team captain
• Score applications per the RAMP rubric (fidelity)
• Align lost points with a requirement of the rubric (e.g., annual student outcome goal must have multiple descriptors)
• Communicate with your lead reviewer
• Build consensus for scores and feedback
• Finalize scores
Know the Rubric

- Student Outcome Goal – 2.E1
- Annual Administrative Conference - 4.C2
- Advisory Council 5.A4
- Calendars - 6.C2
Know the Rubric

- Lesson Plans – A LOT TO COMPLETE
- Results Reports Upload:
  - Mindsets & Behaviors data results graph
  - Outcome data results graph
- Closing-the-Gap Action Plans and Results Report - 10.C1
Key to success...

Participation Data

• # of participants,
• # of sessions,
• length of sessions
Key to success...

Mindsets & Behavior Data

• Understand that Mindsets & Behaviors drive instruction
  • classroom
  • small group

• Alignment among M&B, student objectives, pre-/post-assessments,
Key to success...

Outcome Data:
- Achievement
- Discipline
- Attendance
- Appreciate the challenges (in elementary)
- Recognize common mistakes, such as confusing types of data
Key to success...

Effective Use of Reflections

• Clearly answer each prompt
• Adhere to the word limit
• May include explanations for exceptions
• Score based on the rubric ONLY
• Keep your personal biases out of the scoring
• Deduct a point if you can justify it based on the rubric
• Concretely suggest how the score can be improved based on the rubric
• Look for examples
ASCA needs you! Please consider becoming a RAMP reviewer!
Thank You

Interested?

Complete the link: tinyurl.com/ReviewerRAMP

Submit resume to dhawkes@schoolcounselor.org