

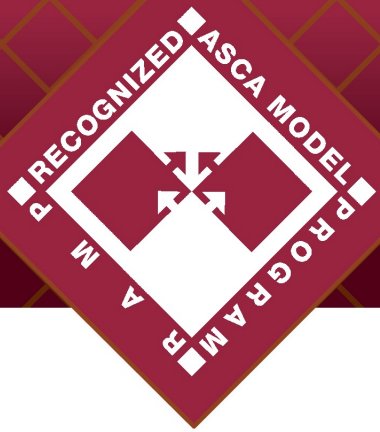
Become a RAMP Reviewer



The logo is a diamond shape with a white background and a maroon border. Inside the diamond, the words "RECOGNIZED" and "ASCA MODEL" are written along the top edge, and "PROGRAM" is written along the bottom edge. In the center of the diamond, there is a maroon square containing a white cross with four arrows pointing outwards towards the corners.

Why?

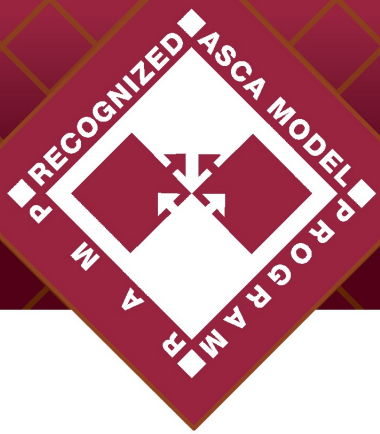
- Give back to the profession
- Understand the ASCA National Model more deeply
- Connect with committed school counselors around the country



How to Become a RAMP Reviewer

- Submit interest by completing information using this link:
tinyurl.com/RampReviewer
- Submit resume to dhawkes@schoolcounselor.org
- Check email for confirmation of information submitted
- Attend mandatory webinar (date TBD)
- Check email for acceptance or alternate status

Tentative Timeline



Tentative Dates	Action Step
By July 30	Submit interest and receive confirmation of interest
August	Attend webinar session and sign consent/agreement Submit scoring session preferences Receive confirmation of placement or alternate status Provide preference of scoring session dates
September	Receive tentative scoring session assignment/details
November–January 2023	Scoring sessions
End of January	Initial scores released/Resubmission instructions released
February–March	Resubmission scoring sessions (if needed)
Mid to late March	Official public announcement of all 2022 RAMP schools

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Criteria for Successful Reviewing

Have a working knowledge of current RAMP rubric

Books, webinars, RAMP recipient

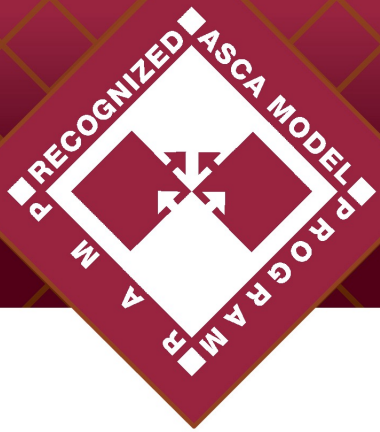
Actively engage in the reviewing process with your team

Ask questions

Discuss components with reviewers, lead reviewers, team captains

Frame feedback for improvement

Use your lead RAMP reviewer and RAMP team captain to support you with challenges – Don't work in isolation



Criteria for Successful Reviewing

Use the rubric to ensure consistency in scoring

Review rubric

Only use the rubric for scoring

Use rubric to guide feedback

Follow guidelines to maintain the integrity of the scoring process

Fidelity and accuracy are key

The logo is a diamond shape with a white background and a maroon border. Inside the diamond, there are four maroon squares arranged in a 2x2 grid. Each square has a white arrow pointing towards the center. The text 'ASCA MODEL PROGRAM' is written in white, uppercase letters along the top and right sides of the diamond, and 'RECOGNIZED' is written along the left side.

Availability

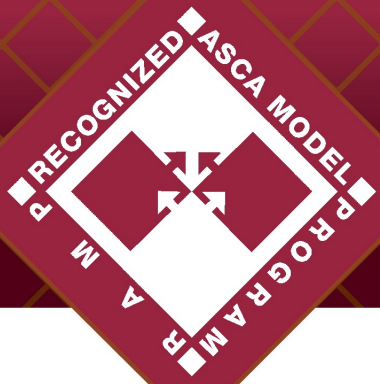
- Availability for training
- Availability for all day two-day scoring session (you choose the dates!)

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Scoring Sessions: Participate in two-day virtual scoring meeting

Format

- Attend two-day scoring session
- Team of three reviewers, one lead reviewer, one team captain
- Score applications per the RAMP rubric (fidelity)
- Align lost points with a requirement of the rubric (e.g., annual student outcome goal must have multiple descriptors)
- Communicate with your lead reviewer
- Build consensus for scores and feedback
- Finalize scores



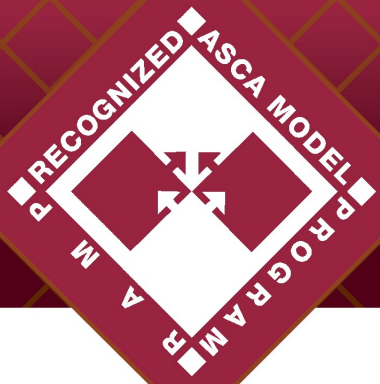
Know the Rubric

- Student Outcome Goal – 2.E1
- Annual Administrative Conference - 4.C2
- Advisory Council 5.A4
- Calendars - 6.C2

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Know the Rubric

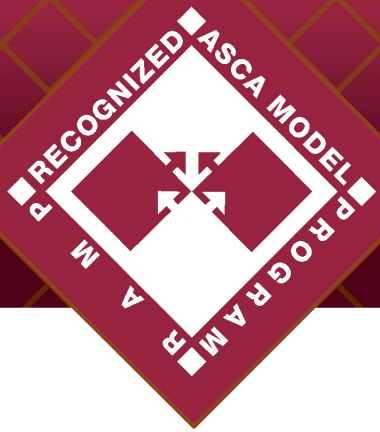
- Lesson Plans – A LOT TO COMPLETE
- Results Reports Upload:
 - Mindsets & Behaviors data results graph
 - Outcome data results graph
- Closing-the-Gap Action Plans and Results Report - 10.C1



Key to Success

Participation Data

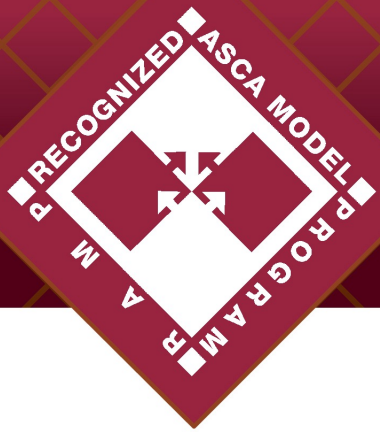
- # of participants
- # of sessions
- length of sessions



Key to Success...

Mindsets & Behavior Data

- Understand that Mindsets & Behaviors drive instruction
 - classroom
 - small group
- Alignment among M&B, Student objectives, pre/post assessments,



Key to success...

Outcome Data:

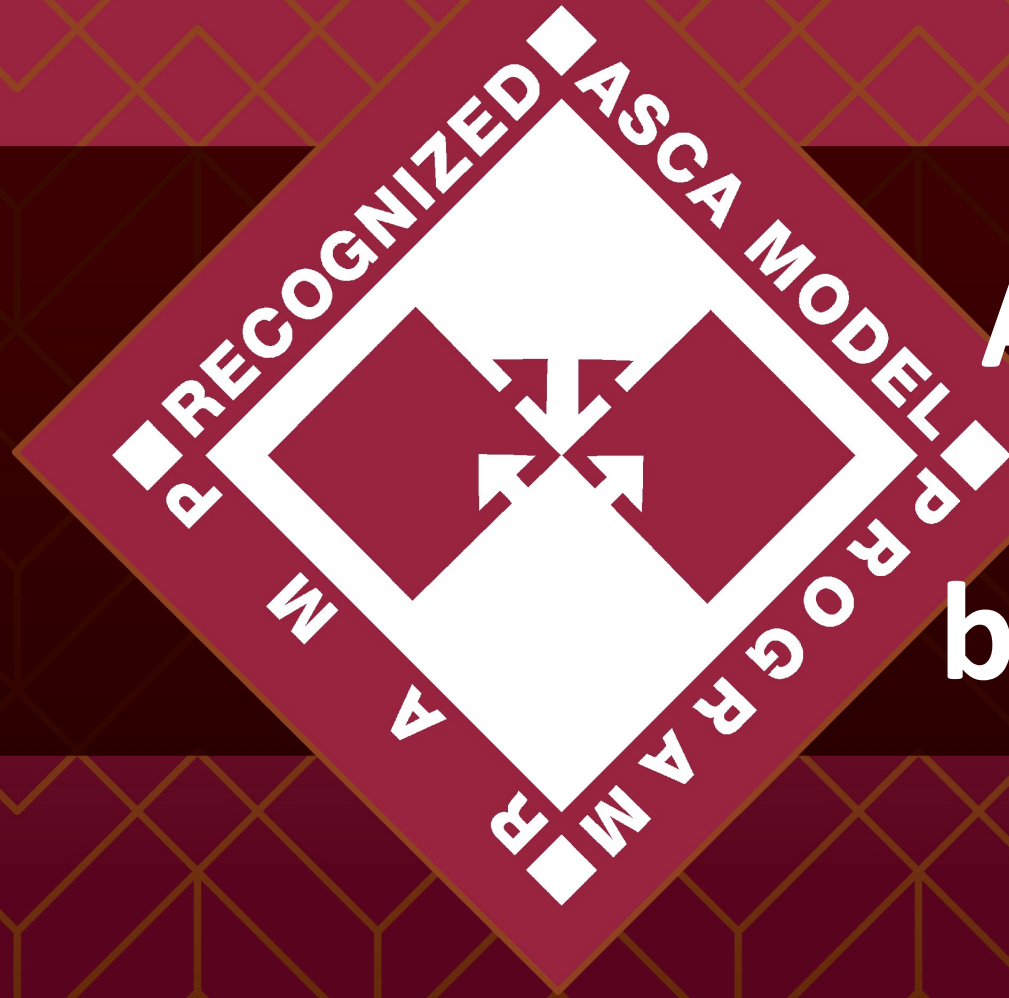
- Achievement
- Discipline
- Attendance
- Appreciate the challenges (in elementary)
- Recognize common mistakes – confusing types of data



Key to success...

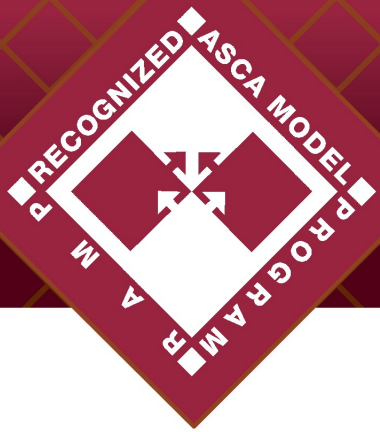
Effective Use of Reflections

- Clearly answer each prompt
- Adhere to the 250-word limit
- May include explanations for exceptions
- Score based on the rubric ONLY
- Keep your personal biases out of the scoring
- Deduct a point if you can justify it based on the rubric
- Concretely suggest how the score can be improved based on the rubric
- Look for examples



**ASCA needs you!
Please consider
becoming a RAMP
reviewer!**





Thank You

Interested?

Complete the link: *tinyurl.com/RampReviewer*

Submit resume to dhawkes@schoolcounselor.org