



## School Counseling Leadership Specialist Training

**LOCATION:** Online, Self-paced

**LINDENWOOD UNIVERISTY:** EW 51280 School Counseling Leadership Specialist Training

### **COURSE DESCRIPTION:**

It's been said that leaders are born, not made. If that's true, then we're all born leaders. Leadership is an attitude and a state of mind, not an innate ability. Everyone has leadership qualities and the potential to lead, no matter what official position we may hold.

The need for effective leaders in school counseling has never been greater. Students need school counselors to be effective educational leaders who can create systemic change in their schools. This course is meant to be transformative. It doesn't focus on how leaders behave but how leaders think; not what leaders do but what leaders are. At the completion of this course, you not only should know what makes a good leader, you should *be* a good leader – in your school building, district and community.

### **LEARNING OBJECTIVES:**

After completing this course you should be able to:

1. Discuss the nature of leadership and leadership attributes
2. Recognize various leadership theories and principles
3. Identify sources of power and authority
4. Develop your own personal leadership attributes
5. Develop a greater self-awareness and identify personal attributes, such as motivations and limitations, that may become obstacles to effective leadership
6. Explain how leaders create systemic change in organizations
7. List ways to collaborate with people at higher levels of authority as well as peers and how to foster collaboration throughout an organization
8. Explain the challenges of leadership in educational settings
9. Explain how to promote your program using the ASCA National Model framework and data as a guide

| <b>REQUIRED COURSE ASSIGNMENTS</b>   | <b>Hours:</b> |
|--|---------------|
| <b>Module 1</b>  |               |
| ASCA Publication: <i>The ASCA National Model: A Framework for School Counseling Programs</i> (4 <sup>th</sup> Edition)           | 7             |
| <b>Module 2</b>  |               |
| Book: <i>Reframing Organizations: Artistry, Choice and Leadership</i> , 6 <sup>th</sup> Edition, Lee G. Bolman, Terrence E. Deal | 15.25         |

| <b>Module 3</b>   |     |
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| Book: <b>Good to Great</b> , Jim Collins  | 6   |
| <b>Module 4</b>   |     |
| ASCA Publication: <b>ASCA Student Standards: Mindsets &amp; Behaviors for Student Success</b>   | .75 |
| ASCA Publication: <b>ASCA Ethical Standards for School Counselors</b>   | .75 |
| ASCA Publication: <b>ASCA School Counselor Professional Standards &amp; Competencies</b>  | .75 |
| <b>Module 5</b>   |     |
| <i>ASCA School Counselor Magazine</i> : <b>Sharpen Your Influence</b> (Nov./Dec. 2019)  | .5  |
| <i>ASCA School Counselor Magazine</i> : <b>From Doer to Leader</b> (Nov./Dec. 2019)   | .5  |
| <i>ASCA School Counselor Magazine</i> : <b>The Leader Within</b> (July/Aug. 2013)   | 1   |
| <i>ASCA School Counselor Magazine</i> : <b>Take a Position</b> (September/October 2017)   | 1   |
| <i>ASCA School Counselor Magazine</i> : <b>Promote Your Program</b> (March/April 2016)  | .25 |
| <i>ASCA School Counselor Magazine</i> : <b>From Position to Program</b> (January/February 2014)   | 1   |
| <i>ASCA School Counselor Magazine</i> : <b>Using Results to Get Results</b> (January/February 2014)   | 1   |
| <i>ASCA School Counselor Magazine</i> : <b>Building-Level Leadership</b> (July/August 2013)   | .75 |
| <i>ASCA School Counselor Magazine</i> : <b>Director-Level Leadership</b> (July/August 2013)   | .25 |
| <i>ASCA School Counselor Magazine</i> : <b>Clear Eyes, Full Hearts, Can't Lose</b> (Nov./Dec. 2019)   | .25 |
| <b>Module 6</b>   |     |
| <i>Professional School Counseling Journal</i> article: <b>Introduction to the Special Issue: A Case for School Counseling Leadership</b> , Vol. 21, Issue 1b  | 1   |
| <i>Professional School Counseling Journal</i> article <b>A Social-Emotional Leadership Framework for School Counselors</b> , Vol. 21, 1b  | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Cultivating School Counseling Leaders Through District Leadership Cohorts</b> , Vol. 21, 1b   | 1   |
| <i>Professional School Counseling Journal</i> article: <b>LEAD with Data- A Model for School Counselors in Training</b> , Vol. 21, 1b   | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Examining the Relationship Between School Counselors' Age, Years of Experience, School Setting, and Self-Perceived Transformational Leadership Skills</b> , Vol. 21, 1b | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Leadership Practices Linked to Involvement in School/Family/Community Partnerships</b> , Vol. 21, No.1  | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Transformative School Counselor Leadership: An Intrinsic Case Study</b> , Vol. 22, Issue 1  | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Transformative Leadership in School Counseling: An Emerging Paradigm for Equity and Excellence</b> , Vol. 21, 1b  | 1   |
| <i>Professional School Counseling Journal</i> article: <b>New School Counselors' Perceptions of Factors Influencing Their Roles as Leaders</b> , Vol. 22, 1   | 1   |
| <i>Professional School Counseling Journal</i> article: <b>Multicultural and Social Justice Counseling Competencies: A Leadership Framework for Professional School Counselors</b> , Vol. 21 Issue 1b                              | 1   |
| <i>Professional School Counseling Journal</i> article: <b>The Voices of School Counselors: Essential Characteristics of School Counselor Leaders</b> , Vol. 19, Issue 1   | 1   |
| <i>Professional School Counseling Journal</i> article: <b>'What don't we do?' The Experiences of School Counseling Directors in Relation to Leadership and Job Satisfaction</b>   | 1   |
| <b>Independent Work</b>   |     |

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|---|-----------|
| Complete and hold the <b>Annual Administrative Conference</b> ( <i>The ASCA National Model: A Framework for School Counseling Programs</i> , 4th edition) | 1         |
| <b>Total Hours</b>  | <b>50</b> |

**SUPPLEMENTAL COURSE MATERIALS (not required):**

Book: *Images of Organization* by Gareth Morgan

**ASCA SCHOOL COUNSELOR PROFESSIONAL STANDARDS & COMPETENCIES:**

M6; B-PF 2; B-PF7

**ASCA STANDARDS FOR SCHOOL COUNSELOR PREPARATION PROGRAMS (ASCA CAEP SPA)**

1.1; 6.2

**CACREP STANDARDS**

G 2a; G 2d; G 2j