THE ASCA NATIONAL MODEL: Equity in Action Self-Assessment

Annual Student Outcome Goal

What equity gaps have you seen in attendance, achievement or discipline data? Have you identified policies, that need to be changed, e.g., patterns in course enrollment or discipline policies?

Beliefs, Vision and Mission

Have you articulated your beliefs about promoting student equity? Do the school counseling program vision and mission statements align with the school's vision and mission? Do they address equity?

Professional Standards

Which standards drive your practice to promote equity?

Classroom Lessons

Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

School Data Summary

Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

Action Plans

What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

Results Reports

What does the data say? Did the interventions improve student outcomes and promote student equity?

Have you shared the results with the school counseling advisory council, administrators and others to illustrate how the school counseling program addresses student inequities?

ASCA National Model

Annual Administrative Conference

Have you shared with administrators your plans for the year, including the equity issues the program will address?

Small Groups

Have you identified students through school data who could benefit from a small group?

Performance Appraisal

Have you demonstrated how you create systematic change? Do you demonstrate how you collaborate with others for student achievement and educational equity?

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