THE ASCA NATIONAL MODEL: Equity in Action Self-Assessment

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Annual Administrative Conference**
- Have you shared with administrators your plans for the year, including the equity issues the program will address?

**Performance Appraisal**
- Have you demonstrated how you create systematic change? Do you demonstrate how you collaborate with others for student achievement and educational equity?

**Results Reports**
- What does the data say? Did the interventions improve student outcomes and promote student equity?

**Annual Student Outcome Goal**
- What equity gaps have you seen in attendance, achievement or discipline data? Have you identified policies, that need to be changed, e.g., patterns in course enrollment or discipline policies?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?

**Beliefs, Vision and Mission**
- Have you articulated your beliefs about promoting student equity?
- Do the school counseling program vision and mission statements align with the school’s vision and mission?
- Do they address equity?

**Professional Standards**
- Which standards drive your practice to promote equity?

**Classroom Lessons**
- Which ASCA Student Standards do you address in classroom lessons? How do those standards promote equity? Have you reviewed the alignment with the Social Justice Standards?

**Small Groups**
- Have you identified students through school data who could benefit from a small group?

**Action Plans**
- What gaps are you addressing through the closing-the-gap, classroom or small-group action plans? What direct and indirect student services are you providing?

**School Data Summary**
- Have you reviewed school data to discover any needs for systemic change in areas such as course enrollment patterns; discipline policies; and achievement, opportunity and/or information gaps?