

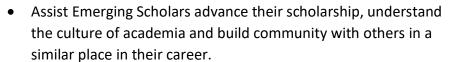
Professional School Counseling Journal Emerging Scholars Program

Leaders

Emily Goodman-Scott and Sam Steen (associate editors, Emerging Scholars, *Professional School Counseling* journal)

Purpose

To support the next generation of school counselor educators and the greater profession. Specifically, the PSC Emerging Scholars program aims to:





- Improve research quality in the school counseling field, including developing proficient reviewers for and future scholars likely to publish in *Professional School Counseling*.
- Assist in diversifying the researcher and academic pipeline in the school counseling profession.

Eligibility

School counseling doctoral students, as well as practicing school counselors and school counseling faculty in the first 3 years of their career. Individuals representing racial, gender and sexual minorities are especially encouraged to apply.

Responsibilities and Time Commitment

Each Emerging Scholar will participate in a two-year cohort. During this time, their commitment includes approximately 3-5 hours a month (during the academic year), including (a) a two-hour meeting each month, and (b) at times reading, groupwork, and editorial review-work outside of meetings.

As part of this cohort, members (a) agree to apply to be a PSC reviewer at the conclusion of this cohort program/their doctorate (and if selected, to serve for a three-year term), and (b) agree to submit at least one study to PSC within the following 18-24 months after completing the cohort.

Application Process

• Interested individuals will **submit an application by Sept. 29, 2025, at this <u>link</u>.**Participants would be chosen by ASCA staff and PSC associate editors, including Emerging Scholars program leaders, by mid-May. The first Emerging Scholars program cohort will begin work in January 2026.

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