# EW 52004 ASCA 2021 All In - 3 Credits

# ASCA 2021 Las Vegas or Virtual

# Sunday July 11th, 2021– Wednesday July 14th, 2021

Dear Conference Participant,

You can earn graduate credit from Lindenwood University through your participation in this conference. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay with your credit card. (**Tuition fees are non-refundable)**
2. Fully participate in conference activities
3. Complete the assignments and email to pceassignments@lindenwood.edu by

Monday, **August 9, 2021**

You can access an official grade report through the Lindenwood University student portal. Go to the <https://sportal.lindenwood.edu/estudent/login.asp>. Enter your username and password. The password will be provided from the university within 3-5 business days of registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. If it is not sufficient for your school district, a transcript will need to be requested through this link <https://secure.studentclearinghouse.org/tsorder/faces/TranscriptOrder?_afrLoop=124695261878666&_afrWindowMode=0&_adf.ctrl-state=f3bmh37kn_4#normalload>.

If you have questions regarding the process, your username/password or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

Sincerely,

Jennifer Edler

**Jennifer S. Edler**  MBA
Coordinator, Professional and Continuing Education
636.949.4612 (o) / jedler@lindenwood.edu

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LINDENWOOD UNIVERSITY

# EW 52004 ASCA 2021 All In- 3 Credits

**Location:** Las Vegas or Virtual  **Date(s):** Sunday, July11th-Wed. July14th, 2021

Lindenwood University offers individuals the opportunity to earn graduate credit through the participation in professional conferences and the completion of assignments listed on a Conference syllabus. To earn any credit, all assignments indicated on this syllabus must be completed.

**Directions for CC Assignment Submission:** Email your completed assignment to pceassignments@lindenwood.edu. If you have any questions regarding the process, please contact jedler@lindenwood.edu.

# Required Assignments

|  |  |
| --- | --- |
| **Assignments Titles** | **Expected Hours to Complete** |
| 1. Attendance Requirements | 20 |
| 2. Active Reflection | 15 |
| 3. Unit Plan | 10 |

**Details of Assignments**

# Detailed Assignment Descriptions

## 1.**Attendance Requirements (20 hours):** Attend a minimum of 20 hours/sessions during the conference and record the name and length of time attended in a table like one below. Attend a minimum of 20 hours of sessions. List the sessions and time attended in the following format on a Word Doc:

|  |  |
| --- | --- |
| **Session Name** | **Length of Time** |
|  |  |

**2. Active Reflection Requirements (15 hours)**: Write a reflection paragraph (2-4) on the information you learned and on the experience of the conference as a whole. Include the following in your reflection:

In the spirit of the conference theme, *All In,* identify 3-5 district-wide initiatives the School Counseling Program may develop in conjunction with school counselors in your district or region to address a significant problem. Second, identify 3-5 action steps you will collectively develop to springboard your ideas in the next school year. Proactively identify potential (internal or exterior) barriers that may exist and how you will trouble shoot around them.

**3. Unit Plan (10 hours):** Using the ASCA template or your State’s template for counseling curriculum, design a unit to implement ideas gleaned from the conference. For the purposes of this assignment, a unit consists of a minimum of three lesson plans. If you need the ASCA template, you may [download it from the ASCA site](https://www.schoolcounselor.org/asca/media/asca/ASCA%20National%20Model%20Templates/Fourth-Edition/Templates.zip), open the zip file, double-click on the templates file folder and open the “Lesson Plan” file.

(https://www.schoolcounselor.org/asca/media/asca/ASCA%20National%20Model%20Templates/Fourth-Edition/Templates.zip)

# The Grade Plan

**To earn a grade of “A”:** Fully participate in conference activities, and complete the written assignments including all of the detailed descriptions with clear explanations of your ideas. Minimal to no grammar or punctuation errors and completed by the designated deadline. Include a short 3-question pre and posttest measuring perception data (how students’ attitudes, skills and knowledge are different as a result of your unit plan).

**To earn a grade of “B”:** Fully participate in conference activities and submit the minimum documentation required on the syllabus in a timely manner. Grammar and punctuation errors, using the wrong templates, or failure to thoroughly complete assignments as described in the detailed descriptions will result in point deductions.

**To earn a grade of “C”:** Less than full participation in conference activities, and/or incomplete assignments that do not meet the standards of “A” or “B”.

Failure to meet the requirement of an “A”, “B”, or “C” will result in failure of the class.