**Purpose**

This template helps school counselors identify and address achievement gaps. It provides a process to establish annual school counseling program priorities aligned with school goals and priorities and informs the development of achievement gap goal(s).

**Implementation Notes**

1. Identify achievement goals/priorities found in the school improvement plan, strategic plan or district and state initiatives.
2. Create data points for each achievement goal/priority identified.
3. Indicate which data point(s)the school counseling program will address.
4. Directions are in red text below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School Name:** | | | | | **School Year:** | |
| *Ferris Worley Academy* | | | | | *2025–2026* | |
| **Decorative Dingbat** | | **Achievement Priorities and Data Points** | | | | |
| **Review goals/priorities** found in the school improvement plan, strategic plan, or district and state initiatives. | | | | | | |
| 1. **List all student achievement goals/priorities in school plan(s).**  * District and state goals/priorities may be included if there are no goals specific to the school. * Do not list school climate/SEL priorities in this document. | | | 1. **Achievement Data Point(s)**  * List at least one measurable data point for the goal/priority. * Include the precise number of students (not percentages) in the data point. | | | **C. Will Address** |
|  | *Close the student achievement gap in math.* | | 1. | *14 current seventh-grade students scored in the lowest quartile on PM3 during the 2024–2025 school year and have an F in math the first quarter of 2025–2026.* | |  |
|  | *90% of students will meet or exceed grade level proficiency.* | | 1. 2. | 1. *18 repeat ninth graders failed English I in 2024–2025.* | |  |
|  | *Accelerate higher levels of student performance.* | | 1. 3. | *15 current fifth- grade students did not meet projected growth on the reading assessment in 2024–2025.* | |  |
|  |  | | 1. 4. |  | |  |

Click the check box in the right column for those priorities the school counseling program will address.

**Next: Develop an achievement gap plan for each data point the school counseling program will address.**

**EXAMPLE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School Name:** | | | | | **School Year:** | |
|  | | | | |  | |
| **Decorative Dingbat** | | **Achievement Priorities and Data Points** | | | | |
| **Goals/priorities** found in the school improvement plan, strategic plan, district and state initiatives. | | | | | | |
| 1. **All student achievement goals/priorities in school/district/state plan(s).** | | | 1. **Achievement Data Point(s)** | | | **C. Will Address** |
| 1. |  | | 1. |  | |  |
| 2. |  | | 1. 2. |  | |  |
| 3. |  | | 1. 3. |  | |  |
| 4. |  | | 1. 4. |  | |  |

**Next: Develop an achievement gap plan for each data point the school counseling program will address.**